

Year 1 Curriculum Map Spring 1st Half 2025

English

Children will look at simple narratives and instructional pieces of writing. We will use the traditional tale "The three little pigs" as our starting point, focussing on the language used, characters and settings of each; building up to writing an extended piece and even changing something along the way!

We will continue to work on punctuating sentences with full stops and will develop their use of adjectives to extend our sentences. In phonics we will continue to "Grow the Code" with Little Wandle and consolidate our learning by applying them to our reading and writing.

Maths

In Maths our focus will be on ensuring the children are secure in their knowledge of teen numbers, through Place Value to 20. As the half term progresses we will start to focus on Addition and Subtraction to 20 using and applying the skills learnt in Autumn 1 and 2.

Science

The topic is 'Exploring Everyday Materials'. Children will identify and name a variety of everyday materials. Children will learn to describe the properties of everyday materials and identify which objects are natural and which are man made. Children will perform a simple experiment.

Religious Education

We will be exploring the question 'What do Jewish people remember on Shabbat?' Children will learn the Jewish story of creation and relate it to observing Shabbat. They will learn the symbolism of key Shabbat artefacts such as candles, Challah bread, Kiddush Cup and Zermirot.

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PSHE

In PSHE we will be focusing on "super sleep" and thinking about who can help us at home and at school. We will talk about good or bad touches and think about the importance of saying 'No'. We will think about internet safety with reference to sharing pictures.

Music

This term our focus is "My Musical Heartbeat!" - we will be examining the pulse of a selection of musical pieces, and asking the question "How can we make friends when we sing together?"

Physical Education

Target games: Children develop their understanding of the principles of defending and attacking. Pupils use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target.
Gymnastics: Children will explore and develop basic gymnastic actions on both the floor and low apparatus. We will build short sequences.

Art

Our focus is "painting". We will continue to develop our understanding of the primary and secondary colours and examine the work of Andy Warhol and Takashi Murakami.

Geography

Children will be developing their "location and place knowledge" by finding and investigating the four countries that make up the UK and their capital cities.

Children will develop their geographical fieldwork by using atlases and maps to locate significant places in the UK and examine some of the characteristics of these countries.

Computing

Children will be given the opportunity to think about everyday uses of instructions (or algorithms), for example the steps needed to get ready for school. This will then be introduced as "coding" for beebots and floor turtles, and activities on Purple Mash.