Year 1 Curriculum Map Autumn 1st Half 2024

English

Children will listen to the story "Amazing". We will look at key features of a book such as the title, author and illustrator. We will make inferences and predictions about characters whilst continuing to work on punctuating sentences with finger spaces, capital letters and full stops. Handwriting letter families will be taught to ensure that letter formation is correct and fluent.

In phonics we will revisit the sounds taught in the EYFS and consolidate learning by applying them to reading and writing.

Maths

In Maths our focus will be on place value within 10. We will start by counting and representing numbers to 10 in different ways. We will then move on to addition and subtraction with one digit numbers.

Chidlren will order and compare numbers, count in twos, fives and tens.

Science

The topic is 'Animals including humans: all about me.' Children will learn to name and locate basic parts of the body. They will explore their sense of smell, taste, touch, hearing and sight. Children will also take their learning outside of the classroom and explore their senses in the context of Forest School and within our science 'senses walk'.

PSHE

We will focus on friendships and what it means to be a friend. We will establish our class rules and talk about sharing and "turn taking". We will learn about good and bad feelings and how we can be resilient.

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Religious Education

We will explore the question 'What do my senses tell me about the world of religion and belief?' Children will learn to make connections

Children will learn to make connections between their five senses and what they know about the world around them. They will learn about the worship practice of Hindu Puja.

Art

We will be focussing on the elements of "line, shape and colour" to create portraits and develop mark making using a variety of different medium.

Our focus artists will be Picasso, Kandinsky and Andy Warhol. We will compare and contrast their art work and imitate their styles in our own work.

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The focus is on 'listening and responding' to music.

We will think about the key questions: what instruments can we hear? Can we dance along? How does the music make us feel? We will also explore a range of tuned and un-tuned instruments.

Music

History

We begin by thinking about chronology and looking at our own time line, and talking about how we have changed.
We will look at special signs and symbolswith reference to the Monarchy and finally link it to Remembrance Day by investigating the significance of local and national war memorials.

Computing

We will start by learning how to keep ourselves safe on the internet. We will learn how to access the camera to open a QR code, and will also learn about "consent" in it's simplest form by asking to take a photograph of a friend and understanding that it is ok to say no.

Physical Education

Gymnastics: Children will learn to link simple actions together to create a sequence. They will work on developing stability and control when performing balances.

Ball skills: Children will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet.