

Year 2 – Summer 1 Planner

	Objectives	Key vocabulary to be taught
Place Knowledge	<ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> Continents – Africa, Europe Oceans – Pacific, Atlantic, India, Southern, Arctic Country – United Kingdom, England, Africa, West Africa, Horn of Africa, Kenya, Town and city - Colchester, Kiambu Town Rivers – Colne, Riara Serengeti
Human and Physical Geography	<ul style="list-style-type: none"> use basic geographical vocabulary to refer to: key <u>physical</u> features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key <u>human</u> features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> Weather – Dry Tropical, Temperate Habitat - Savanah, Woodland Human features – school, hospitals, roads, police station, bank, shops, bank, university, airport <p>Maasai</p> <ul style="list-style-type: none"> Indigenous tribe, nomad, nomadic, cattle, herding, graze Building and Settlement – Boma, Enkaji Warrior – moran (warrior), sheath, rungu (club), olalem (sword), empere (spear), elongo (shield) Maasai Women - Textiles and Clothing – shuka Language – Maa Dance – Adumu
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> Use simple compass directions (North, South, East and West), to describe the locations on a map Use world maps, globes and atlases to identify continents and oceans studied at this key stage 	<ul style="list-style-type: none"> Compass directions - North, South, East and West Map, globe and atlas

	Session 1	Session 2	Session 3	Session 4	Session 5
Objective	To locate and identify Kiambu Town (Kenya) and Colchester on country maps	To compare the human geography of Colchester and Kiambu Town	To compare the physical geography of Colchester and Kiambu in terms of <i>weather and climate</i>	To compare the physical geography of Colchester and Kiambu in terms of <i>wildlife and plants</i>	To understand how the Maasai build settlements
Starter	T to introduce 'case study' of Colchester and Kiambu Brain Dump – divide large sheet of paper in two. Chn to help T brainstorm T everything they know about Colchester and Kiambu using pictures and words.	Map Symbol Children to match symbols with words for human features using word mat. Support materials in resources folder	Definitions Weather - climate Temperature Equator	Recap weather characteristics of tropical and temperate climate	Recap plants and wildlife found in savannah and woodland
Teaching	T to explain we are going to compare Colchester, England and Kiambu, Kenya, Africa. <u>Task 1</u> 1. Chn to locate Kenya on map of Africa and England of map of Europe (Map set 1) 2. Chn colour in and label Kenya on Africa map, England on Europe map Use PPT to show chn Kenya is one of countries that make up 'Horn of Africa'. <u>Task 2</u> 1. Chn to find Colchester on map of UK and Kiambu on map of Kenya. (Map set 2) 2. Identify Kiambu on map of Kenya Identify Colchester on England map Discuss similarities differences eg Town-City, both close to capital city, compass points location	Pre-teaching of term 'unique' T to share maps of both towns (side-by-side) showing human features. Use maps to lead question discussion: <i>What similarities do you notice</i> (eg Town Hall, Hospital) <i>What differences or unique features do you notice</i> (eg football stadium, Arts Centre) <i>Can you explain</i> - <i>Why Colchester has more school, churches and food shops?</i> - <i>Why buildings in Kiambu are mostly along a road?</i> - <i>Why both areas have a Town Hall?</i> <i>Why Kiambu has fewer schools?</i>	Chn locate England and Kenya in Atlas in relation to Equator Chn to use key to explore differences in temperature T to explain Colchester has temp climate and Kiambu tropical due to position relation to equator Chn to watch short video on Temperate climate and Tropical climates, making notes about features of each bon ws T to share key difference between Temperate and Tropical climate	Explore the different types of environments and their characteristics using pages 20-21 of Atlas Use symbols keys on pages 19 and 42 to compare the environments found in Kenya end England Watch a short video about the Savannah https://www.youtube.com/watch?v=xQEIfcAXIHU Watch a short video about temperate forests https://www.youtube.com/watch?v=BwKU3FVoGMk Children make a note of animals found in these environments on ws	Use PPT inc aerial image to show chn how mud huts are built in an enclosure called a Kraal. Explore different part of the Kraal using slides. Activity 1 – Draw and label a Kraal Watch part of a video Maasai women building a mud hut (Enkaji) https://www.youtube.com/watch?v=FoYbia5ZIZk Use photos to recap the stages of how the Maasai construct a mud hut Activity 2 – Instructions for how to build a mud hut

Activity	See Task 1 and 2 above	Chn to answer questions about human features of both towns using supplied side by side maps and the symbol key they have created.	Chn to pack suitcase for Colchester and Kiambu based on what they have learnt about temperate and tropical climates specific to each area	Chn complete a table to show types of plant and wildlife found in Colchester and Kiambu Chn to use information in table to draw a diagram of each environment	<ol style="list-style-type: none"> 1. Chn to draw and label a picture of an Kraal (Maasia) 2. Chn tom use pictures and words to create a set of instruction for how to build a mud hut (Enkaji)
Support	Chn to refer back to Map set 1 and 2 used on carpet.	Differentiated questions tasks.	1. example diagram for chn to refer	Chn to use a picture word bank to complete table	<p>Chn to cut, order and stick photos</p> <p>Chn write a short caption for each photo</p>
Plenary/ Game	<p><i>What are the main differences in town location?</i> Country, continent, equator</p> <p><i>What similarities?</i>both towns are close to capital city</p>	<p>Look at an aerial photo of both towns.</p> <p>Can children identify some of the human features on their maps.</p>	<p>Sort some real clothes in two bags (one for a holiday to Kimabu and the other for Colchester)</p> <p>Can children give reasons for their choices using what know about the climate in both locations?</p>	Chn to play interactive sorting game to sort plants and wildlife according to whether they are found in savannah or woodland	Children to play matching game – matching the materials to their use in building an Enkaji