

Year 2 – Spring 1 Planner

	Objectives	Key vocabulary to be taught and visible on Working Wall
Location Knowledge	<ul style="list-style-type: none"> Name and locate the world's seven continents Name and locate the world's five oceans 	<ul style="list-style-type: none"> Continents – Asia, Africa, North America, South America, Antarctica, Europe, Oceania, Oceans – Pacific, Atlantic, Indian, Southern, Arctic
Human and Physical Geography	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	<ul style="list-style-type: none"> Seasons, Spring, Summer, Autumn, Winter Weather, weather patterns – hot, warm, cold, mild, dry, rain, windy The United Kingdom, England, Scotland, Wales, Northern Ireland Earth, The Equator, North Pole, South Pole, Northern Hemisphere, Southern Hemisphere, sun, warm, warmest, cold, coldest,
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> Use simple compass directions (North, South, East and West), to describe the locations on a map Use world maps, globes and atlases to identify continents and oceans studied at this key stage 	<ul style="list-style-type: none"> Compass directions - North, South, East and West Map, globe and atlas

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Objective	To locate and identify the seven continents	To locate and identify the five oceans	To identify hot and cold areas in relation to the Equator, North and South Poles	Locate and name the United Kingdom, its Countries and Capital cities	To describe UK Weather patterns in terms of seasons.	To describe UK Weather patterns in terms of daily variation in different regions.
Starter	Brain Dump – chn to help T brainstorm anything they know about continents on large sheet of paper (definition, names)	Brain Dump – chn to help T brainstorm anything they know about oceans on large sheet of paper (definition, names)	Compass directions Use PPT to introduce compass points Use Mnemonics to help chn recall CP: <i>Naughty Elephants Squirt Water Never Eat Soggy Waffles</i>	Brain Dump – chn to help T brainstorm anything they know about the UK on wbs (countries, capital cities)	Terms for Pre teaching: <i>Mild</i>	Term for pre teaching: <i>Region</i> Recap compass directions
Teaching	Share definition of continents. Chn to watch BBC Teach video. Stop on 30 seconds. Model how to use page 14-15 of Oxford Very First Atlas to label continents map <i>*Explain Oceania is sometimes called Australasia but that we use Oceania</i>	Share definition of ocean. Chn to watch BBC Teach video. Stop on 47 seconds. Model how to use page 12-13 of Oxford Very First Atlas to label continents map	Chn to watch whole BBC Teach video. Use PPT to recap location of Equator, North and South Poles. Big Question: Where are the hottest, coldest places to live on earth? How can we explain this using their position in relation to equator? Using blue ball to represent earth and orange for sun, T to explain influence of sun being closer to equator and further away from Poles on temperature in these areas.	Chn to watch BBC Teach video Use PPT to recap position of UK in context of continents, countries and capital. Chn listen to UK song Model how to use page 5 of Oxford First Atlas to label continents map	Chn to watch BBC Teach video Use PPT to recap features of UK Seasons. In small groups pupils to match weather statements and seasons. Take TAPESTRY photos	Use PPT to teach regional weather variation in UK (NSEW). How can we explain these regional differences? T explain role of sun, Equator and Poles using globe. Model how to use page 14 of Oxford First Atlas to write short weather description for each region.
Links	<u>BBC Teach</u> <u>http://www.viewpure.com/Wg-pFtvsvmo?start=0&end=0</u> <u>7 Continents Song</u> <u>http://www.viewpure.com/SYn0HSVepbA?start=0&end=0</u>	<u>BBC Teach</u> <u>http://www.viewpure.com/Wg-pFtvsvmo?start=0&end=0</u> <u>5 Oceans song</u> <u>http://www.viewpure.com/X6BE4VcYngQ?start=0&end=0</u>	<u>BBC Teach</u> <u>http://www.viewpure.com/Wg-pFtvsvmo?start=0&end=0</u>	<u>BBC Teach</u> <u>https://www.viewpure.com/kU_SpzWKtqE?start=0&end=0</u> <u>UK Countries Capitals Song</u> <u>https://www.viewpure.com/RvDiZoQLgIE?start=0&end=0</u>	<u>BBC Teach</u> <u>http://www.viewpure.com/r4Yi-CWB5Ik?start=0&end=0</u> <u>Season Song Bruno Mars</u> <u>https://www.viewpure.com/JxOMEUYKzvs?start=0&end=0</u>	<u>Compass Points Song</u> <u>https://www.viewpure.com/jTewTwSAXcM?start=0&end=0</u>
Activity	Chn to label continents on blank map of the world using page 6,7	Chn to add labels for oceans to continents map from previous day using page 10-11 of Atlas	Chn to colour hot and cold areas of the world using weather key on page 16-17 of Atlas	Chn to label on blank map of the UK with countries and capitals	Seasons poster: Chn to show how a tree changes over seasons	Chn to write short weather description for UK regions (North South East West)

					(drawing and colouring leaves)	
Ext task	Chn research and write out two facts about a continent of their choice using Continent fact files	Chn research and write out two facts about an ocean of their choice using ocean fact files		Chn research and write out two facts about the UK using UK fact files	Chn to write a weather fact for each season	Chn to write short weather description for UK cities based on region (NSEW)
Support	1. Word Bank 2. Word bank and initial letters for labels. 3. Initial letters with printed labels.	1. Word Bank 2. Word bank and initial letters for labels. 3. Initial letters with printed labels.	Chn to use World Climates Map for colour reference (to be coloured in by teacher first before copying)	Pre-written labels for chn to stick Chn to copy text underneath	Chn to be given an example of how tree appearance would change	
Plenary/ Game	Chn to repeat Brain Dump with T scribing ideas in a different colour. Poster can be displayed in classroom for reference.	Chn to repeat Brain Dump with T scribing ideas in a different colour. Poster can be displayed in classroom for reference.	Help Horris find his cheese by <u>following compass directions</u> on the carpet. (see below)	Chn to repeat Brain Dump with T scribing ideas in a different colour. Poster can be displayed in classroom for reference.	<u>Create set of directions</u> for Horris to help him get to his cheese using compass points (see below)	
Other subjects	<p>MATHS</p> <p>Follow compass directions</p> <p><u>Hide Horris carpet game.</u></p> <p>1. Chn to sit on edge of carpet. Hide Horris under a card in 5x5. Chn to find Horris by following 2 compass directions (NSEW) from starting point eg 2 steps West, 2 steps North. Increase difficult with larger grid and more steps. Can chn to come up to hide Horris and create set of instructions for chn to find him using directions with compass language?</p> <p>Use compass points to create directions</p> <p>Reset Hide Horris carpet game from previous day. This time place Horris on top of card and cheese on another so chn can see. Model using written NSEW compass language to create directions from Horris to cheese eg 1 step East, 3 steps South.</p> <p>Repeat with new Mouse cheese position. Can to copy on wbs.</p> <p>Chn to have a go at writing directions for themselves using compass points vocab.</p>			<p>COMPUTING</p> <ul style="list-style-type: none"> QR Codes for: <ul style="list-style-type: none"> <u>World Geography Games</u> https://world-geography-games.com/europe_uk.html <u>Let's Explore the UK</u> https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv <u>Purple Mash</u> <p>2Dos End of Unit Assessment</p> <ul style="list-style-type: none"> Use of compass directions (North South East West) in teaching of Algorithms. Chn to use directional language/vocab to create and test algorithms for a BeeBot. 		