

Art Autumn 1

Elements of Art

Teach the chant and actions for the elements of art.

- line
- shape
- colour
- value
- form
- texture
- space

Focus on line: demo different types of line. Children continue wavy, zig-zag, scalloped lines etc.

Line

Shape

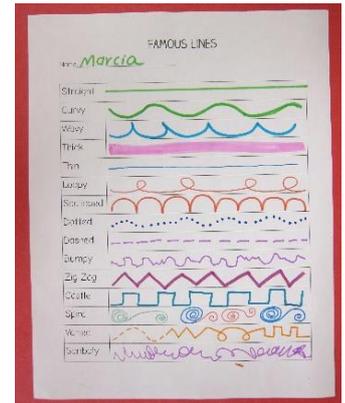
Color

Value

Form

Texture

Space



Exploring Line

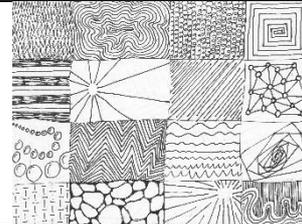
Take a line for a walk. Using the different types of line that we explored in the previous lesson. Add colour as in the video below.

<http://www.viewpure.com/2kPu7ndVZEo?start=0&end=0>



Line and Pattern

Revisit what is meant by lines and shapes. Divide a page into 8 boxes and use lines and shapes to fill each with different patterns.



Line and Pattern Little Red Boat Art (2 lessons)

Use black pens to draw some wavy lines to represent an ocean. Using some of the patterns we experimented with in the last lesson to fill the spaces between the lines. Draw a small boat on the uppermost wave to help give a feeling of depth. Photocopy the children's work so that when they add watercolour/ink the lines do not smudge.

Use blues and greens to add colour to each wave. Discuss how that the layers closer to the surface will be lighter and model using the term 'value'



Line and Texture

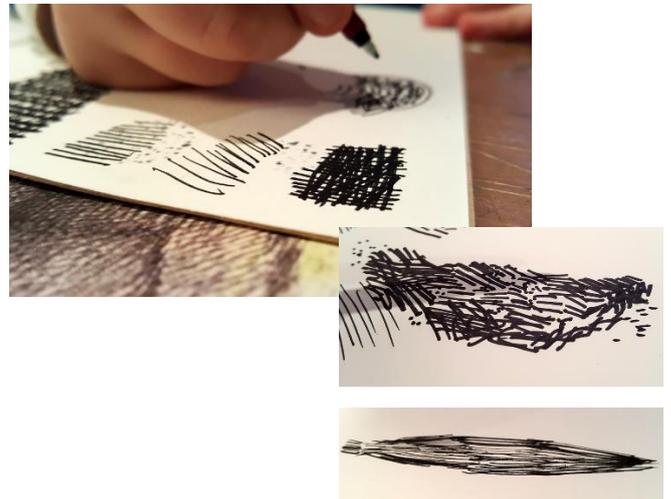
<https://www.accessart.org.uk/drawing-soft-toys-inspired-by-where-the-wild-things-are-by-maurice-sendak/>



Look at some pictures from 'Where the Wild Things Are'. Discuss how Sendak uses line to show texture.

Model some of the techniques Sendak uses for children to copy in their sketchbooks. Keep it pacy to reduce hesitation. Talk chn through the tools, pressure and lines that you use. Discuss the difference between tidy and messy lines, both have equal value. Explain that Art is different to writing where we ask that children to be neat and tidy.

Challenge the children to draw a bushy 'wild thing tail' using some of the marks we just explored. Draw attention to the fact that we don't need to draw an outline.



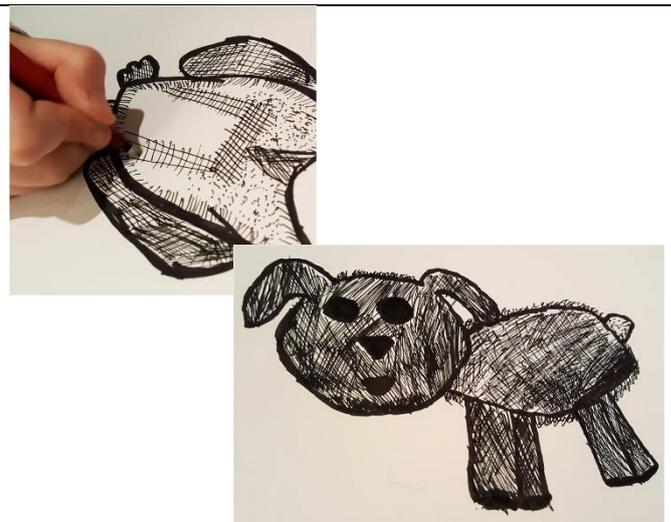
Sketching

Model using the 'backwards forwards' sketching technique to draw the shape of soft toys. Encourage children to observe carefully, taking their time to look and draw. See video lined below for explanation of the technique.

Children use the techniques they practised in their sketchbooks to add texture to the drawings.

<https://www.accessart.org.uk/drawing-soft-toys-inspired-by-where-the-wild-things-are-by-maurice-sendak/>

Backwards Forwards Sketching: Teacher Info
<https://www.youtube.com/watch?v=Boizgc9sNak>



Introducing Keith Haring

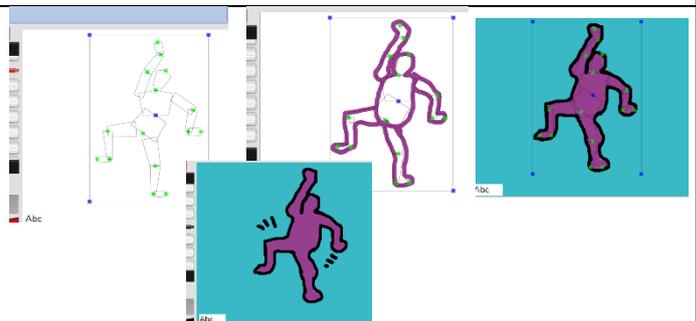
Look at some of Haring's art work. Ask children to share their thoughts on the work. Praise use of art vocab and discuss the elements of art present in the pictures before sharing some info on Keith Haring. Life, hip-hop influences, street art, legacy etc.

Challenge: Can children sort some images into those that they think were the work of Haring and those of other artists. How did they know which were Haring's? Use the term 'style' and think about how we can spot his style (bold, bright colours/ black outlines/ simple shapes/ sense of movement and energy etc)



2simple 2paint Keith Haring pictures

Model using 2paint a picture on Purple Mash to create a picture inspired by Keith Haring. Look at some pictures of street dancers for ideas as Haring did. Show how to use the mannequin tool to create an outline of a person and colour the figure and background in bright colours. Show children how to add lines to create a sense of movement.



Keith Haring Playground Art

Create Keith Haring style pics with chalk by children working in pairs, striking poses laying on the playground whilst your friends draw around you in chalk – add movement lines.

Ask children to try to convey friendship in their poses. How can they do this? By being close together? Mirroring?



Friendship Mural

Ask children to take photos in poses that show friendship. Link this to computing, saving and retrieving and asking consent.

Print these photos out for children to use to make Haring style images of groups and/or pairs of children. These can be printed and displayed together to make a friendship mural.

