



Art Autumn 1



Elements of Art

- line
- shape
- colour

Focus – what can the children tell you about each of the “elements”?

Activity – Create a mind map of children’s ideas to refer to during the topic



Colour - 1

Can the children name their favourite colour, colour a square with fav colour and create a block graph to see which colour is the most popular.

Introduce the term “primary” and “secondary” colour, what do the children think these mean, can they name the colours?

Read “Mouse Paint” by Ellen Stoll Walsh, can the children remember any of the colours made and how the mice made them?

Activity – children can paint colour wheels for sketch books

Mouse Paint



Link to Maths – Number - looking at data/counting

Colour - 2

Remind children about the primary and secondary colours, introduce the artist Andy Warhol – “pop artist”

“Pop Art” – popular culture, attention grabbing, things that are popular in modern world



Watch short video link

https://www.youtube.com/embed/o8Va9Y_rINg
to 2m41s.

or use Power point to explain the style and type of work that Warhol created.

1 - Activity (independent task) – explain how we can use a printer today to create the same image multiple times – select image and copy – distribute to children and encourage them to use the primary or secondary colours

Activity 1 ideas -



Activity 2 ideas -



to fill in the spaces. Provide children with oil pastels or felt tips.

2 - Activity (focus task) – draw (or print) around hand and cut out 4 times, draw around a shape 4 times and repeat, use different colours each time for the shape. Stick hand prints onto different colour backgrounds to create “pop art” picture

<http://www.rubberbootsandelfshoes.com/2014/02/hands-and-hearts-andy-warhol-art-project.html> (for ideas)

1 - Link to Computing – using the photocopier to create multiple images - using the iPads to take a photograph of a friend, **consent** – using the iPads to take selfie

2 - Link to Science – body parts

Enhancements – Colour

1 - Enhancements – Creating own piece of pop art in the style of **Takashi Murakami** – see additional power point

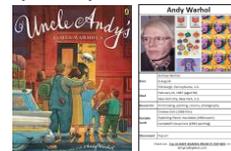


2 - Enhancements – using the iPads to take a selfie – teacher to print out the picture in B/W several times and child to create own “pop art” poster using repeated image – use poster paint to add colour and effects (primary colours only – children to refer to colour wheels to create secondary colours)

3 – Enhancements – using sponge stamps to print and create own pop art posters



4 – Enhancements – Art Appreciation - read and discuss “Uncle Andy’s” by James Warhol



Line and Shape

What is “line” and what is “shape”?

Activity 1 – Introduce how to use a sketch book, model how to set out work in sketch books (date/objective) and then use a ruler to draw a line down the middle of the page, then across to create 6 parts. Children will then fill in each box with different marks (straight lines, curvy lines, spirals, dots, zig zags, thick and thin marks, hashing and criss cross) using a range of resources for each (pencil, charcoal, coloured pencil)

Activity 2 – What is a portrait? Discuss, look at a selection of portraits through history

In sketch books, add date and LO, then using a combination of marks, create a self-portrait, using the “grid method” (T to model in small steps each part)

Activity 1-



Activity -2



Link to Science – myself!

Line, Shape and Colour

What can the children remember about the two elements of art? Make sure the children can name the primary and secondary colours.

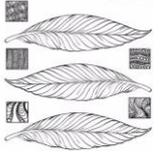
Activity 1 –



<p>Introduce the work of portrait work of Pablo Picasso, what do the children notice about the pictures? Activity 1 – Creating own collage in style of Picasso</p> <p>Activity 2 – Creating a self-portrait in the style of Picasso</p> <p>Activity 3 – Using iPads to create a “self-portrait” in the style of Picasso (set “2do”)</p>	<p>Activity 2 – use sketch books</p> <p>Link to Computing – using iPads (activity 3)</p>
---	--

<p>Lin, Shape and Colour -2 Introduce the work of Wassily Kandinsky</p>  <p>Listen to some music and draw and colour what you are thinking of!</p>	
---	--

Enhancements – Line, Shape and Colour

<p>Enhancement 1 - Creating own piece of “pop art portraits” in the style of Wedha Abdul Rasyid – see additional power point</p> 	<p>Enhancement 2 – Zentangle feathers – exploring mark making and colour</p> 
---	---

<p>Enhancement 3 – Coloured sand or rice – exploring mark making and colour (outside)</p>	<p>Enhancement 4 – Using iPads to create digital art in the style of Kandinsky (“2do”)</p>
--	---

Additional Art Activities/Focus for the term

<p>Whole School Focus – Starry Night – Van Gogh</p>  	<p>Autumnal Changes – Eloise Renouf Science Link</p> 
--	---