



Communication, Language

Children will continue to work on listening carefully and understand why it is important. They will follow directions, engage in story times and join in with repeated phrases and actions. Children will begin to understand how and why questions and respond to instructions with more than one step.

Personal, social and Emotional Development

We will continue our focus on healthy living with key emphasis on personal safety. The children will learn about body consent, road safety, internet safety, an awareness of stranger danger and sun safety.

Understanding the World / Science

The topic is Plants and Food. Children will begin to think about where the food they eat comes from, as well as what forms a healthy diet. They will begin thinking about how animals are used in food production. The children will begin to explore plants. They will learn about how plants are made, where they come from and how to look after them! They will learn some key vocabulary about different parts of plants.

Expressive Arts / Whole School Focus Subject: Music

We will be listening to music and responding to the ways it makes us feel. The children will be encouraged to copy rhythms and play simple percussion instruments. We will continue to sing songs and nursery rhymes.

Literacy

Children will continue to cover phase 3 in daily phonics lessons. Children will take part in daily shared writing where a focus on capital letters, finger spaces and full stops will be modelled. Children will participate in drawing club. Children will be encouraged to write labels and captions in their play. 3 reading sessions will continue. Children will be encouraged to read words and captions within the environment.

Reception

Spring Term: Part 2

Superheroes

Community and Belongings

Adversity and Resilience

Expressive Arts / Whole School Focus Subject: Design Technology

Children will develop their skills in paper sculpture by using a variety of techniques such as fringing. They will continue to create with a variety of materials. The children will have opportunities to cook, using tools, following instructions and watching ingredients change.

Maths

Children will develop their existing knowledge of number by building, representing, Subitising and the composition of numbers nine and ten. Length, height and time will be taught in a practical way and naming, finding and describing the properties of 2D and 3D shapes will continue. Micro maths will take place daily to support number formation, counting and manipulating objects to problem solve.

Religious Education

We will explore the question “Why do Christians put a cross in an Easter garden?”. The children will listen to stories about the last week of Jesus’ life, and the events that took place before Easter. The children will begin to understand that Christian families believe Jesus came to show God’s love, and we should all follow that example.

Physical Development (Get set 4 PE units) Fundamentals Unit 2

Children will develop their fundamental movement skills through the topic of ‘places and spaces’. Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space and understand and follow rules and instructions. They work independently and with a partner to complete tasks.



Literacy

Children will continue to recap phase 3 and progress onto phase 4 in daily phonics lessons. Children will take part in daily shared writing where a focus on capital letters, finger spaces and full stops will be modelled. Children will participate in drawing club. Children will be encouraged to write labels and captions in their play. 3 reading sessions will continue. Children will be encouraged to read words and captions within the environment.

Communication, Language

The children will continue to listen to and understand instructions about what they are doing, whilst busy with another task. They will respond and keep play going in response to the ideas and engage in conversation. The children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. They will express ideas about feelings and experiences in well-formed sentences.

Personal, social and Emotional Development

Children will continue understanding their feelings and start to understand that children think and respond in different ways to them. They will continue to work on following more complex instructions and coping with change in a range of situations. The children will gain confidence in trying new activities saying why they like some more than others.

Understanding the World / Whole School Focus Subject: Geography

The children will start to consider places that are special to them and members of the community. They will be learning about maps and identifying landmarks local to the school. They will consider similarities and differences between ours and others.

Mathematics

In Maths our focus will be on building numbers beyond 10 using a range of resources. The children will start to recognise tens and ones in teen numbers. They will count on and back from different starting points and say what comes before or after a given number. The children will experience 2D and 3D shapes and properties, use positional language, measure, mass and capacity. Children will be encouraged to use mathematical skills and language in the classroom and real life contexts.

Understanding the World / Science

We will be learning that animals are living things and exploring where they live and what they need to survive. We will learn about a range of animals including farm animals, sea creatures and mini-beasts. The children will also learn about animals that lived in the past but are now extinct.

Reception

Summer Term: Part 1

Amazing Animals

- Fairness and Change
- Passions and Dreams

Religious Education

We will explore the question "Why is the word God so important to Christians?" We will learn the story of Creation and that Christians believe God created the world from nothing. We will identify, discuss and join in some ways Christians like to say 'thank-you' to God like singing songs and praying.

Understanding the World / Whole School Focus Subject: History

We will begin to understand the difference between things that happened in the past and the present. We will explore why people keep certain objects and pictures to remind us of the past.

Physical Development (Get set 4 PE units)

The children will continue to develop the overall body strength, co-ordination, balance, and agility. The children will develop the foundations of a handwriting style which is fast, accurate and efficient. They will continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently.



Literacy

Children will continue to recap phase 3 and progress onto phase 4 in daily phonics lessons. Children will take part in daily shared writing where a focus on capital letters, finger spaces and full stops will be modelled. Children will participate in drawing club. Children will be encouraged to write labels and captions in their play. 3 reading sessions will continue. Children will be encouraged to read words and captions within the environment.

Communication, Language

The children will be working on asking and answering questions using 'what', 'where', 'when', and 'what could we do next' questions. They will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. They will show familiarity with new knowledge and vocabulary in conversation and play.

Mathematics

During this half term the children will continue to practice their mastery skills in maths. They will start to place sequences of numbers in order. They will find larger numbers on number tracks and 100 squares. The children will also be doubling, halving and sharing.

Understanding the World / Science

In science the children will be learning about forces such as push and pull as well as sink and float. We will be looking at different types of machines and how they make our lives easier. We will be learning about Space and transport including the importance of rockets.

Personal, social and Emotional Development

The children will talk about their own abilities positively and recognise they may be good at different things. They will start to become considerate to the needs of others, beginning to respect different points of view and work together. They will develop resilience and perseverance. The children will begin to understand the importance of keeping safe in the community and when using equipment.

Reception Summer Term: Part 2 A Wonderful World

- Fairness and Change
- Passions and Dreams

Religious Education

We will explore the question "Why is the word God so important to Christians?" We will learn the story of Creation and that Christians believe God created the world from nothing. We will identify, discuss and join in some ways Christians like to say 'thank-you' to God like singing songs and praying.

Expressive Arts / Whole School Focus Subject: Art

Children will use a range of materials and techniques to create their own artwork. They will explore a range of media and work with others to create collaborative art. They will be encouraged to show accuracy in their artwork. Each class will focus on a country for the end of year Multicultural festival, experiencing art, music and dance.

Expressive Arts/ Whole School Focus Subject: Design and technology

We will be designing, exploring and discussing how things work and why things happen. We will be making with a purpose in mind, using tools and working collaboratively. The children will also learn how to evaluate their creations and how they could improve their own work.

Physical Development (Get set 4 PE units)

The children will continue to develop the overall body strength, co-ordination, balance, and agility. The children will develop the foundations of a handwriting style which is fast, accurate and efficient. They will continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently.