



## **Communication, Language**

Children will continue to work on listening carefully and understand why it is important. They will follow directions, engage in story times and join in with repeated phrases and actions. Children will begin to understand how and why questions and respond to instructions with more than one step.

## **Personal, social and Emotional Development**

We will focus on the importance of healthy living through exercise and being active, healthy eat

## **Understanding the World / Science**

The topic is health and safety. The children will be taught how to be safe around the home and when using equipment. Children will learn to take precautions and how to react if they are unsafe.

## **Understanding the World / Whole School Focus Subject: Computing**

We will be playing with programmable toys and trying to follow and also give instructions to create algorithms. Children will be introduced to a further selection of computing resources to enable them to select an appropriate technology to support their need.

## **Literacy**

Children will continue to cover phase 3 in daily phonics lessons. Children will take part in daily shared writing where a focus on capital letters, finger spaces and full stops will be modelled. Children will participate in drawing club. Children will be encouraged to write labels and captions in their play. 3 reading sessions will continue. Children will be encouraged to read words and captions within the environment.

# Reception

## Spring Term: Part 1

### Winter Wonderland

### Community and Belongings

### Adversity and Resilience

## **Understanding the World / Whole School Focus Subject: Geography**

The children will learn about different countries climates exploring different clothing. They will develop a knowledge of winter animals and different habitats. The children will be making comparisons, using maps, atlases and globes to support their learning.

## **Maths**

Children will work on exploring composition of numbers to five. They will develop their knowledge of number by making representations of numbers six, seven and eight. The children will compare numbers, and further explore composition of larger numbers. Mass and capacity will be taught through ordering, estimating and exploring new vocabulary. Micro maths will take place daily to support number formation, counting and manipulating objects to problem solve.

## **Religious Education**

We will explore the question “Why do Christians put a cross in an Easter garden?”. The children will listen to stories about the last week of Jesus’ life, and the events that took place before Easter. The children will begin to understand that Christian families believe Jesus came to show God’s love, and we should all follow that example.

## **Physical Development (Get set 4 PE units) Fundamentals Unit 1**

Children will develop their fundamental movement skills through the topic of “ all about me”. The skills taught will include balancing, running, changing direction, jumping and hopping. They will develop gross motor skills through a range of activities. They will learn how to stay safe using a space, follow rules and instructions and work independently and with a partner.