



## Literacy

Children will continue to recap phase 3 and progress onto phase 4 in daily phonics lessons. Children will take part in daily shared writing where a focus on capital letters, finger spaces and full stops will be modelled. Children will participate in drawing club. Children will be encouraged to write labels and captions in their play. 3 reading sessions will continue. Children will be encouraged to read words and captions within the environment.

## Communication, Language

The children will be working on asking and answering questions using 'what', 'where', 'when', and 'what could we do next' questions. They will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. They will show familiarity with new knowledge and vocabulary in conversation and play.

## Mathematics

During this half term the children will continue to practice their mastery skills in maths. They will start to place sequences of numbers in order. They will find larger numbers on number tracks and 100 squares. The children will also be doubling, halving and sharing.

## Understanding the World / Science

In science the children will be learning about forces such as push and pull as well as sink and float. We will be looking at different types of machines and how they make our lives easier. We will be learning about Space and transport including the importance of rockets.

## Personal, social and Emotional Development

The children will talk about their own abilities positively and recognise they may be good at different things. They will start to become considerate to the needs of others, beginning to respect different points of view and work together. They will develop resilience and perseverance. The children will begin to understand the important of keeping safe in the community and when using equipment.

## Reception Summer Term: Part 2 A Wonderful World

- Fairness and Change
- Passions and Dreams

## Religious Education

We will explore the question "Why is the word God so important to Christians?" We will learn the story of Creation and that Christians believe God created the world from nothing. We will identify, discuss and join in some ways Christians like to say 'thank-you' to God like singing songs and praying.

## Expressive Arts / Whole School Focus Subject: Art

Children will use a range of materials and techniques to create their own artwork. They will explore a range of media and work with others to create collaborative art. They will be encouraged to show accuracy in their artwork. Each class will focus on a country for the end of year Multicultural festival, experiencing art, music and dance.

## Expressive Arts/ Whole School Focus Subject: Design and technology

We will be designing, exploring and discussing how things work and why things happen. We will be making with a purpose in mind, using tools and working collaboratively. The children will also learn how to evaluate their creations and how they could improve their own work.

## Physical Development (Get set 4 PE units)

The children will continue to develop the overall body strength, co-ordination, balance, and agility. The children will develop the foundations of a handwriting style which is fast, accurate and efficient. They will continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently.