



Literacy

Children will continue to recap phase 3 and progress onto phase 4 in daily phonics lessons. Children will take part in daily shared writing where a focus on capital letters, finger spaces and full stops will be modelled. Children will participate in drawing club. Children will be encouraged to write labels and captions in their play. 3 reading sessions will continue. Children will be encouraged to read words and captions within the environment.

Communication, Language

The children will continue to listen to and understand instructions about what they are doing, whilst busy with another task. They will respond and keep play going in response to the ideas and engage in conversation. The children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. They will express ideas about feelings and experiences in well-formed sentences.

Personal, social and Emotional Development

Children will continue understanding their feelings and start to understand that children think and respond in different ways to them. They will continue to work on following more complex instructions and coping with change in a range of situations. The children will gain confidence in trying new activities saying why they like some more than others.

Understanding the World / Whole School Focus Subject: Geography

The children will start to consider places that are special to them and members of the community. They will be learning about maps and identifying landmarks local to the school. They will consider similarities and differences between ours and others.

Mathematics

In Maths our focus will be on building numbers beyond 10 using a range of resources. The children will start to recognise tens and ones in teen numbers. They will count on and back from different starting points and say what comes before or after a given number. The children will experience 2D and 3D shapes and properties, use positional language, measure, mass and capacity. Children will be encouraged to use mathematical skills and language in the classroom and real life contexts.

Understanding the World / Science

We will be learning that animals are living things and exploring where they live and what they need to survive. We will learn about a range of animals including farm animals, sea creatures and mini-beasts. The children will also learn about animals that lived in the past but are now extinct.

Reception

Summer Term: Part 1

Amazing Animals

- Fairness and Change
- Passions and Dreams

Religious Education

We will explore the question "Why is the word God so important to Christians?" We will learn the story of Creation and that Christians believe God created the world from nothing. We will identify, discuss and join in some ways Christians like to say 'thank-you' to God like singing songs and praying.

Understanding the World / Whole School Focus Subject: History

We will begin to understand the difference between things that happened in the past and the present. We will explore why people keep certain objects and pictures to remind us of the past.

Physical Development (Get set 4 PE units)

The children will continue to develop the overall body strength, co-ordination, balance, and agility. The children will develop the foundations of a handwriting style which is fast, accurate and efficient. They will continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently.