



## **Communication and Language**

Children will continue to work on listening carefully and understand why it is important. They will follow directions, engage in story times and join in with repeated phrases and actions. Children will begin to understand how and why questions and respond to instructions with more than one step.

## **Personal, social and Emotional Development**

Children learn the importance of sharing their feelings with their safe adults. We share a range of stories to emphasise the need to communicate our feelings / worries in school and at home. Children are introduced to internet safety and the 'Pantosaurus' story to learn about personal safety and consent.

## **Expressive Arts / Whole School Focus**

### **Subject: Music**

We will develop their musical knowledge through the topic of 'Lets Celebrate'. They will use their experience of musical instruments to emulate fireworks, compare different cultural music and movement and learn Christmas songs and signing to incorporate into a performance.

## **Literacy**

Children will continue to cover phase 2 in daily phonics lessons. Children will take part in daily shared writing where a focus on capital letters, finger spaces and full stops will be modelled. Children will write as a focus group of 2-5 children. Children will be encouraged to write labels and captions in their play. 3 reading sessions will continue. Children will be encouraged to read words and captions within the environment.

## **Reception**

### **Autumn Term: Part 2**

### **Let's Celebrate!**

**Friendship and Responsibility  
Creativity and Individuality**

## **Understanding the World / Whole School**

### **Focus Subject: History**

We will learn about why and how we celebrate historical events, today. The children will look at a variety of artefacts, exploring similarities and differences and how things have changed. The children will create a timeline and consider how they have changed and how they will continue to do so.

## **Mathematics**

In Maths our focus will be working with numbers to 5. The children will learn to recognise, subitise and find one more and one less than a number to 5. They will explore the composition of 1-5. Children will be exploring triangles and circles, learning about properties and objects in the environment that have those similarities.

## **Understanding the World/ Science**

The topic is 'Seasons and Weather'. Children will learn about rain, ice and water, notice how air moves around us, explore melting snow and "wonder" why rainbows are formed. They will then begin to think about the seasons and what happens during each season.

## **Religious Education**

We will explore the question 'Why do Christians perform Nativity plays at Christmas?'. Children will find out that Christian families believe that God came to earth in human form as Jesus, and he came to show us that all people are special and important to God.

## **Physical Development (Get set 4 PE units)**

### **Introduction to PE Unit 2**

Children will be introduced to PE and structured movement through the topic "everyday life". They will spend time learning the basic principles of a PE lesson such as safely using a space, stopping safely, using and sharing equipment and working individually, in pairs and in groups. Children will also play simple games and begin to understand and use rules.