

History Medium Term Planner: Year 1



Chronological Understanding (CU)

- Sort objects into those from the past and those from the present
- Describe memories and changes that have happened in their own lives.

Knowledge and Understanding of Events, People and Changes (EPC)

- Recognise some similarities and differences between the past and the present;
- Recount episodes from stories and significant events in history

Historical Interpretation (HI)

- Observe and use pictures, photographs and artefacts to find out about the past
- Identify different types of evidence and sources that can be used to help represent the past.

Historical Enquiry (HE)

- Observe or handle evidence to find answers to simple questions about the past on the basis of simple observations.

Organisation and Communication (Vocab)

- Use words and phrases such as: old, new, past, present, future, modern, before, after to show the passing of time.

	Context	Intent: Objectives		Implementation: Sequence of teaching	Vocabulary
Autumn 1 Micro Project	Black History Month	Chronological Understanding <ul style="list-style-type: none"> - Introduce class timeline - Assess understanding of the time that our timeline shows. - Demonstrate the passing of time with toilet paper / rulers etc. - Plot historical figures and events onto class timeline 	Interpretation <ul style="list-style-type: none"> - Read a mixture of stories about the one of the personalities the children are most interested in. - Ask them to talk about if both stories are the same. - Get them to try to answer questions about the stories 	<ul style="list-style-type: none"> - Talk about fairness and equality to ensure the children understand these terms. - Share stories of various black personalities using books, PP, videos. - Plot the events onto class timeline - Answer questions about the stories 	History Timeline Month Year Past Fairness Equality Achievement Impact Change Versions Events Comparison Differences
	Remembrance Day		Events, People and Changes <ul style="list-style-type: none"> - Listen to stories about black historical figures such as Martin Luther King, Rosa Parks, Venus Williams, Usain Bolt, Simone Biles - Discuss the impact of their achievements - Make comparisons - Discuss why we celebrate remembrance day. 		
Autumn 2 Subject Focus	The Gun Powder Plot	Chronological Understanding <ul style="list-style-type: none"> - Use timeline to plot 	Interpretation <ul style="list-style-type: none"> - Discuss the term 'history' and what it means. - Talk about how we can find out about the past 	<ul style="list-style-type: none"> - Discuss the meaning of 'History'. - Plot events and objects onto the class timeline. 	History Gun Powder Plot Guy

	Toys through the ages	<p>the events of Guy Fawkes</p> <ul style="list-style-type: none"> - Compare toys from different eras, discussing differences. - Plot some of the classic toys from each age onto timeline - Sequence the events of the Gun Powder Plot 	<p>and various sources of information</p> <ul style="list-style-type: none"> - Teach the children about different sources of information. 	<ul style="list-style-type: none"> - Sequence events - Sequence toys into time order - Investigate the materials used for toys through the ages and the reasons for this. - Explore old toys and artefacts. - Answer questions and make guesses about artefacts and pictures from the past. 	<p>Plot</p> <p>Bonfire Celebration</p> <p>Event</p> <p>Past</p> <p>Before</p> <p>After</p>
		<p>Events People and Changes</p> <ul style="list-style-type: none"> - Listen to the story of the Gun Powder Plot. - Have discussions around what we think about the 'plotters'. Goodies or baddies? Why? - Investigate how people would have played with certain toys. - Talk about why they think toys have changed so much. 	<p>Enquiry</p> <ul style="list-style-type: none"> - Children are encouraged to use questioning and discussion to find out about toys and pictures of the past. - Provide QR codes, books, videos, to explore and answer their own questions - Children to have access to a 'curiosity corner' where they can make educated guesses about the purpose of various historical artefacts, (yo-yo, toast rack, chamber pot). 		
Spring 2	Women's History Month (US)	<p>Chronological Understanding</p> <ul style="list-style-type: none"> - When did important things happen - What changes happened as a result? 	<p>Interpretation</p> <ul style="list-style-type: none"> - Read a mixture of stories about women in history - Children to recall events verbally 	<ul style="list-style-type: none"> - Share stories of various important female figures using books, PP, videos. - Plot the events onto class timeline 	<p>History</p> <p>Timeline</p> <p>Month</p> <p>Year</p> <p>Past</p> <p>Achievement</p> <p>Impact</p> <p>Change</p> <p>Events</p>
		<p>Events People and Changes</p> <ul style="list-style-type: none"> - Learn about some important women in history through stories and videos. 	<p>Enquiry</p> <ul style="list-style-type: none"> - Provide articles, books, videos linked to women's history for children to explore and discover for themselves. 		
Summer 1 Subject Focus	<p>Our Monarch Coronations</p> <p>St George's Day</p> <p>April 23rd</p>	<p>Chronological Understanding</p> <ul style="list-style-type: none"> - Use timeline to plot our monarchs. - Talk about how long each monarch reigns. - Sequence the recent monarchs - Discuss who might be 	<p>Interpretation</p> <ul style="list-style-type: none"> - Children to be able to explain what a monarch is and name King Charles - Children have an understanding that there have been many monarchs and coronations over the course of British history. - Children can name the monarchs family and understand who is next in line. 	<ul style="list-style-type: none"> - Recap the meaning of 'History' and how we can find out about the past. - Children to find out who the King is and what the word Monarch means. - Explore artefacts from King Charles coronation or any previous coronations if available. 	<p>Monarch</p> <p>Royalty</p> <p>King</p> <p>Queen</p> <p>Prince</p> <p>Princess</p> <p>Coronation</p> <p>Crown</p> <p>Previous</p>

		next.		<ul style="list-style-type: none"> - Watch videos to find out what happens at a coronation - Discuss who the monarch was before King Charles - Answer questions and create fact-files. 	Next Before After Rein
		Events People and Changes <ul style="list-style-type: none"> - Learn about the life of our current Monarch - When did he become king and who came before. - Learn about the coronation and what it is for. 	Enquiry <ul style="list-style-type: none"> - Explore artefacts and landmarks relating to the King - Allow access to sources of information about the royal family for children to explore - Create a bank of questions about the monarchy - Use sources of information to answer questions. 		
Summer 2	D-Day Celebrations	Chronological Understanding <ul style="list-style-type: none"> - When did important things happen - What changes happened as a result? 	Interpretation <ul style="list-style-type: none"> - Look at war stories and events - Compare soldiers roles then and now - Link back to remembrance day 	<ul style="list-style-type: none"> - Discuss remembrance day and why it is so important to us. - Look at war stories and events - Preparations for whole school celebrations. 	Remembrance Soldier War Respect Celebration Poppy
		Events People and Changes <ul style="list-style-type: none"> - Learn about the impact of the war and how it continues today 	Enquiry <ul style="list-style-type: none"> - Discovery area with artefacts and information on the events. 		