

# Summer 1 History Expectations

## Year 1



### History

Children should be taught about

- changes within living memory and where appropriate, these should be used to reveal aspects of change in national life
- significant historical events, people, and places in their own locality

Key Skills <i>(these run throughout the term)</i>		Significant Individuals		Change – Coronation to Jubilee	
Intent	Implementation	Intent	Implementation	Intent	Implementation
<p>I can use common words and phrases relating to the passing of time <b>(Chronological Understanding)</b></p> <p>I can discuss and describe changes in my own history <b>(Chronological Understanding)</b></p> <p>I can use a variety of historical sources to inform my learning <b>(Historical Enquiry)</b></p> <p>I can ask and answer relevant basic questions about the past <b>(Historical Enquiry)</b></p>	<p>Looking at photographs of the Queen/royal family at different stages of their lives Creating timelines</p> <p>continue to add to the timeline display in classroom</p> <p>Provide CP opportunities for children to examine and discuss a wide range of resources/evidence</p>	<p>I can discuss and describe the lives of important people</p> <p>I can relate an account of an event and understand that other people may give a different version <b>(Historical Interpretation)</b></p> <p>I can talk/draw/write about aspects of the past</p>	<p>The Queen and the Royal Family</p>	<p>I can discuss and describe changes in recent history <b>(Chronological Understanding)</b></p> <p>I can place known objects in chronological order</p> <p>I can sort artefacts from “then” and “now” <b>(Historical Enquiry)</b></p>	<p>Hands on opportunities to look at sources from the past</p> <p>Magic Grandad videos, photos, etc</p> <p>Looking at old news reports, newspapers and photographs</p> <p>Discussing what significant changes have occurred during the Queen’s reign</p>
<p><b>Terminology to be used:</b> past, present, future, timeline, sources, photographs, books, videos, evidence, questioning skills, how do I know this?</p>		<p><b>Terminology to be used:</b> The Queen and her family members</p>		<p><b>Terminology to be used:</b> old, new, past, present, sources used, changes</p>	

### Additional Support

Resources available online and at local library

### Cross Curricular Links

**Computing** – creating QR codes to websites, stories photographs relevant to area of study, Purple Mash activities