



	Nursery	Reception	Year 1	Year 2
Locational Knowledge			Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Summer 1)	Name and locate the world's seven continents and five oceans; (Spring 1)
Place Knowledge	Know that there are different countries in the world and talk about the differences they have seen in photos.	Recognise some similarities and differences between life in this country and life in other countries eg language, religion, food Understand that some places are special to members of their community.		Understand geographical similarities and differences through studying the human and physical geography of Colchester and of a small area in a contrasting non-European country. (Summer 1)
Human and Physical Geography	Begin to understand the need to respect and care for the natural environment.	Understand the effect of changing seasons on the natural world around them. Recognise the signs of Autumn, Winter, Spring, Summer	Use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; – key human features, including: city, town, village, factory, farm, house, office, port, harbor and shop. (Spring 1)	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles; (Spring 1)



<p>Geographical Skills and Field Work</p>	<p>To talk about what they see using a wide vocabulary.</p> <p>To talk about some of the things they have observed such as plants, animals and natural objects.</p> <p>To comment and ask questions about their world such as the place where they live.</p>	<p>Interpret features on a map through understanding of some basic symbols</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key;</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>(Spring 1)</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage;</p> <p>(Spring 1)</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map;</p> <p>(Summer 1)</p>
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