

Spring Term in Reception

This half term in Reception, we will be exploring the themes of 'I can make connections and changes' through our curriculum, assemblies and continuous provision.

I can make connections and changes:

Children will learn that 'belonging' is a feeling of safety and happiness in a group. In order to 'belong' we have to be welcomed by other members of the group and show the same welcome in return. A local community helps children to grow in lots of ways, it sends the message that children are important, they are loved and that they belong. We want children to understand that they are an important part of their community.

Personal, Social, Emotional Development

The children will build more confidence in their new class and environment. They will play alongside others, continue to build friendships and share their experiences and skills with others. The children will begin to talk about their own feelings and emotions. They will focus on the importance of healthy living through exercise, being active and healthy eating.

Physical Development

This term PE lessons will focus on developing their fundamental movement skills through the topic of "all about me". The skills taught will include balancing, running, changing direction, jumping and hopping. They will develop gross motor skills through a range of activities. They will learn how to stay safe using a space, follow rules and instructions and work independently and with a partner. Children will continue to develop their fine motor skills through a range of creative and mark making activities.

Communication and Language

Children will continue to work on listening carefully and understand why it is important. They will learn and use new vocabulary everyday. Children will be encouraged to ask and answer questions and articulate their thoughts clearly and confidently. They will follow directions, engage in story times, joining in with repeated phrases and actions. Children will begin to understand how and why questions and respond to instructions with more than one step.

Literacy

Children will continue to cover phase 3 in daily phonics lessons. Children will take part in daily shared writing where a focus on capital letters, finger spaces and full stops will be modelled. Children will participate in drawing club. Children will be encouraged to write labels and captions in their play. 3 reading sessions will continue. Children will be encouraged to read words and captions within the environment.

Maths

Children will work on exploring composition of numbers to five. They will develop their knowledge of number by making representations of numbers six, seven and eight. The children will compare numbers, and further explore composition of larger numbers. Mass and capacity will be taught through ordering, estimating and exploring new vocabulary. Micro maths will take place daily to support number formation, counting and manipulating objects to problem solve.

Understanding the World

Children will look at different countries, communities and cultures of the World, developing their questioning and research skills. They will develop a knowledge of winter animals and different habitats. The children will learn about keeping safe around the home and when using equipment. We will be exploring programmable toys and try to give instructions to create algorithms. Children will be introduced to a further selection of computing resources to enable them to select an appropriate technology to support their need.

Expressive Arts and Design

The children will continue to use a range of materials to construct and create. They will look at different artists. The children will create and appreciate different types of music and develop their imagination through our continuous provision.

Religious Education

We will explore the question "Why do Christians put a cross in an Easter garden?". The children will begin to understand that Christian families believe Jesus came to show God's love, and we should all follow that example.