



## **Communication, Language and Literacy**

Children will continue to work on listening carefully and understand why it is important. They will follow directions, engage in story times and join in with repeated phrases and actions. Children will begin to understand how and why questions and respond to instructions with more than one step.

## **Personal, social and Emotional Development**

We will continue our focus on healthy living with key emphasis on personal safety. The children will learn about body consent, road safety, internet safety, an awareness of stranger danger and sun safety.

## **Understanding the World / Science**

The topic is 'Plants and Food'. Children will begin to think about where the food they eat comes from, as well as what forms a healthy diet. They will begin thinking about how animals are used in food production. The children will begin to explore plants. They will learn about how plants grow and how to look after them! They will learn some key vocabulary about the different parts of plants.

## **Expressive Arts / Whole School Focus Subject: Music**

We will be listening to music and responding to the ways it makes us feel. The children will be encouraged to copy rhythms and play simple percussion instruments. We will continue to sing songs and nursery rhymes.

## **Literacy**

Children will continue to cover phase 3 in daily phonics lessons. Children will take part in daily shared writing where a focus on capital letters, finger spaces and full stops will be modelled. Children will participate in drawing club. Children will be encouraged to write labels and captions in their play. Three guided reading sessions will be delivered per week. Children will be encouraged to read words and captions within the environment.

# Reception Spring Term: Part 2 Superheroes Community and Belongings Adversity and Resilience

## **Expressive Arts / Whole School Focus Subject: Design Technology**

Children will develop their skills in paper sculpture by using a variety of techniques such as fringing. They will continue to create with a variety of materials. The children will have opportunities to cook, using tools, following instructions and watching ingredients change.

## **Maths**

Children will develop their existing knowledge of number by building, representing, Subitising and the composition of numbers nine and ten. Length, height and time will be taught in a practical way and naming, finding and describing the properties of 2D and 3D shapes will continue. Micro maths will take place daily to support number formation, counting and manipulating objects to problem solve.

## **Religious Education**

We will explore the question "Why do Christians put a cross in an Easter garden?". The children will listen to stories about the last week of Jesus' life, and the events that took place before Easter. The children will begin to understand that Christian families believe Jesus came to show God's love, and we should all follow that example.

## **Physical Development (Get set 4 PE units) Fundamentals Unit 2**

Children will develop their fundamental movement skills through the topic of 'places and spaces'. Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space and understand and follow rules and instructions. They work independently and with a partner to complete tasks.