



## **Communication, Language and Literacy**

Teaching will continue to focus on helping children to discriminate sounds as well as exploring rhyme and alliteration. Games will also provide opportunities for children to blend sounds orally. They will have opportunities to recognise their name in print and be introduced to writing their name. Children will listen to lots of stories, poems and rhymes.

## **Personal, Social and Emotional Development**

The focus this half term is 'transition to school'. Children will look at and talk about pictures of their new teachers and schools (displayed in classroom for constant access). Children will share books about school and what school is like. We continue to play with our friends, talking about how to take turns and share.

## **Expressive Arts**

We will model and provide opportunities for role-play in the 'fruit market'. Children will be asked to talk about their drawings, paintings and other creations. Further Rhymes and songs link to the maths curriculum.

## **Mathematics**

In this half term the focus is shape, number composition, what comes before/after and revisiting numbers to 5. We will explore these concepts through first hand experiences, songs and rhymes. We will continue to focus on counting and subitising small numbers.

## **Understanding the World**

The focus will be on schools and friends. Children will explore this through stories and role play. Children will continue to go to Forest School and will have opportunities to observe seasonal changes in the outside areas of the school. We will continue to use technology to support our learning, such as engaging with 'Tapestry talk time'.

## **Physical Development**

Children will continue to develop their gross motor skills through a variety of resources in the environment. Targeted finger gym activities will support fine motor skills. We will explore different ways to keep safe and moving around in the environment. Children will begin to explore the other playgrounds on site.

# Nursery Summer Term: Part 2 A Wonderful World

## **Whole School Focus**

### **Art (EAD. Being Imaginative and Expressive)**

Children will take part in activities such as collaborative artwork for the Summer festival.

### **DT (EAD. Being Imaginative and Expressive)**

Children will learn about fruits or vegetables and how to cut them safely with tools.

**Monty must reads:** We're Going on a Bear Hunt, Dear Zoo, Tip, Tip, Dig, Dig, Brown Bear, Brown Bear, The Very Hungry Caterpillar.

**Nursery rhymes:** The Wheels on the Bus, Twinkle Twinkle, The Grand Old Duke of York, Miss Polly had a Dolly, Hickory, Dickory Dock, Jack and Jill, Sing a Song of Sixpence.