



## **Communication, Language and Literacy**

Teaching will continue to focus on helping children to discriminate sounds as well as begin to explore rhyme and alliteration. Games will also provide opportunities for children to blend sounds orally. They will have opportunities to recognise their name in print and be introduced to writing the initial letter. Children will listen to lots of stories, poems and rhymes.

## **Mathematics**

In this half term the focus is the sequencing, positional language and more/fewer. We will explore these concepts through first hand experiences, songs and rhymes. We will continue to focus on counting and subitising small numbers.

## **Understanding the World**

The focus will be on our families and the jobs they do. Children will explore this through stories, role play and expressive arts. Children will continue to go to Forest School and will have opportunities to observe seasonal changes in the outside areas of the school. We will continue to use technology to support our learning, such as engaging with 'Tapestry talk time' and exploring the 'Simple City'.

## **Personal, Social and Emotional Development**

The focus this half term is 'belonging to a community'.

Children will continue to follow nursery routines and boundaries. The children will explore their community by talking about first hand experiences. Children are more independent in managing their own personal hygiene and dressing themselves. We continue to play with our friends, talking about how to take turns and share.

# Nursery Summer Term: Part 1 Amazing Animals

## **Physical Development**

Children will continue to develop their gross motor skills through a variety of resources in the environment. Targeted finger gym activities will support fine motor skills. We will explore different ways to keep safe and moving around in the environment.

## **Expressive Arts**

We will model and provide opportunities for role-play in the 'vets'. Children will be encouraged to begin to talk about their drawings, paintings and other creations. Art work will be linked to animals and the seasonal weather changes. Further Rhymes and songs link to the maths curriculum.

## **Whole School Focus**

### **Geography (UW. )**

Children will explore their environment and begin to notice different features and things that change. Children explore the school ground beyond nursery and places they have been with family. **History (UW. Past and Present)** Children will continue to make sense of their own life-story and family history. They will have opportunities to engage with small world play, building on their first-hand experiences. Children talk about tapestry posts.

**Monty must reads:** We're Going on a Bear Hunt, Dear Zoo, Tip, Tip, Dig, Dig, Brown Bear, Brown Bear, The Very Hungry Caterpillar.

**Nursery rhymes:** The Wheels on the Bus, Twinkle Twinkle, The Grand Old Duke of York, Miss Polly had a Dolly, Hickory, Dickory Dock, Jack and Jill, Sing a Song of Sixpence.