



## **Communication, Language and Literacy**

Teaching will focus on helping children to discriminate sounds through activities such as what's in the box, Bertha the bus. They will think about the initial sound of their name and begin to recognise their name in print. Children will listen to lots of stories, poems and rhymes including the Supertato books. Role play and musical communication will continue to help to develop speaking and listening skills

## **Personal, Social and Emotional Development**

The focus this half term is 'growing and changing'. Children will continue to follow nursery routines and boundaries. The children will explore growth and change through first hand activities in the environment. There is a continued focus on managing their own personal hygiene and dressing themselves. We continue to play with our friends, taking turns and sharing.

## **Expressive Arts**

We will model and provide opportunities for role-play in the 'garden centre'. There will be adult guided and child lead drawing, painting, cutting and sticking. Art work will be linked to Easter, Mother's Day and the seasonal weather changes. Further Rhymes and songs link to the maths curriculum.

## **Mathematics**

In this half term the focus is the number 6 and measures. We will explore the number 6 through songs and rhymes. We will focus on counting and subitising small numbers. We will explore height, length, mass and capacity through first hand experiences within the environment, learning to use simple language to describe these.

## **Understanding the World**

The focus will be on family festivals and celebrations such as Easter and Mother's Day. Children will explore these through stories, role play and expressive arts. Children will continue to go to Forest School and will have opportunities to observe seasonal changes in the outside areas of the school. We will also plant bulbs and seeds. We will continue to use technology to support our learning, such as engaging with 'Tapestry talk time'.

## **Physical Development**

Children will continue to develop their gross motor skills through a variety of resources in the environment. Targeted finger gym activities will support fine motor skills. We will explore different ways to keep safe and moving around in the environment.

# Nursery Spring Term: Part 2 Superheroes and Spring

## **Whole School Focus**

### **DT (EAD. Being Imaginative and Expressive)**

Children will experiment and explore with different materials, finding out how to transform them into something new. This includes Easter cards and making musical instruments. **Music (EAD. Being Imaginative and Expressive)** Children will continue to move and dance to music, explore their voice and join in with songs and rhymes. They will explore how different sound makers can produce loud and quiet sounds and use 'Music Toolkit'.

**Monty must reads:** We're Going on a Bear Hunt, Dear Zoo, Tip, Tip, Dig, Dig, Brown Bear, Brown Bear, The Very Hungry Caterpillar.

**Nursery rhymes:** The Wheels on the Bus, Twinkle Twinkle, The Grand Old Duke of York, Miss Polly had a Dolly, Hickory, Dickory Dock, Jack and Jill, Sing a Song of Sixpence.