



English

This half term we will look at simple contemporary fiction. We will focus on “The Queen’s Hat” by Steve Antony, a story that is written in consistent tenses and “could possibly happen”! Children will continue to use and apply their “shared writing principles” and will look at suffixes and prefixes through this.

In phonics we will be preparing for the Phonics Screening check, and consolidating our knowledge and understanding .

PSHE

We will think about the different needs of different people. Children will learn that we care for people, animals and other living things in different ways. We will think about how and why we look after the environment.

We will revisit internet safely, discussing the reasons people use the internet and how to do so safely.

Focus Subject: History

Our focus in History will be the King, his Coronation and the Royal Family. We will also be taking the time to examine a variety of sources to compare what life was like at the beginning of Queen Elizabeth’s reign and compare it to our new King’s reign. We will encourage the children to develop “enquiry” skills and develop their understanding of changes through time.

Maths

The children will be exploring the concepts of multiplication, through arrays and repeated addition, and division through sharing between two and four (halves and quarters), leading into work about Fractions. They will then begin to look at Position and Direction.

Year 1

Summer Term: Part 1 Belonging and Community

Focus Subject: Geography

Children will be developing their “location and place knowledge” by finding and investigating the four countries that make up the UK and their capital cities.

Children will develop their geographical fieldwork by using atlases and maps to locate significant places in the UK and examine some of the characteristics of these countries.

Science

The topic will be plants. Children will make the most of our tree trail, allotment and ‘Forest Fun’ areas. They will understand that seeds grow into plants, they will identify the basic parts of plants and trees and know the difference between deciduous and evergreen trees.

Children will learn that fruits and vegetables are varieties of plant. They will observe growth carefully and record the growth of plants.

Religious Education

We will be asking the question, ‘How did the universe come to be?’

We will focus on creation stories within the Christian and Hindu faiths and explore non-religious ideas about the origins of the universe.

Children will learn that beliefs about the origin of the universe influence how individuals treat the world around them.

Physical Education

Striking and Fielding Games:

Children will develop overarm and underarm throwing. They will work on hitting a ball with a bat and collecting a ball. Through simple games children will learn strategies for getting a batter out and scoring points.