



English

Children will look at simple narratives and instructional pieces of writing. We will use traditional fairy tales as our starting point, focussing on the language used, characters and settings of each; building up to writing an extended piece and even changing something along the way!

We will continue to work on punctuating sentences with full stops and will develop their use of adjectives to extend our sentences. In phonics we will continue to "Grow the Code" with Little Wandle and consolidate our learning by applying them to our reading and writing.

PSHE

We will learn about what it means to be healthy and why it is important. We will explore the importance of basic handwashing routines such as handwashing. We'll also think about how we can have a healthy balance of outdoor, indoor and screen based play. We'll think about the people who help us keep healthy like doctors, nurses and dentists.

Focus Subject: Computing

Children will be given the opportunity to think about everyday uses of instructions (or algorithms), for example the steps needed to brush their teeth or make a sandwich. This will then be introduced as "coding" for beebots and floor turtles, and activities on Purple Mash. We will continue to use QR codes to support other areas of learning and develop our computing skills to enhance all areas of the curriculum.

Maths

In Maths our focus will be on ensuring the children are secure in their knowledge of teen numbers, through Place Value to 20, and then as the half term progresses we will start to focus on Addition and Subtraction to 20.

Year 1 Spring Term: Part 1 Passions and Dreams

Focus Subject: Geography

Our focus will be on map making and fieldwork. We will look closely at our school and the local environment, draw maps and "suggest" ways to make our school a better place!

We will also start to create our own maps and devise our own keys, and examine the human and physical features of maps.

Science

The topic is 'Exploring Everyday Materials'. Children will identify and name a variety of everyday materials. Teaching will focus on distinguishing between the material and the object. Children will learn to describe the properties of everyday materials And identify which objects are natural and which are man made. Children will perform a simple experiment, predicting which objects will sink and which will float.

Religious Education

We will be exploring the question 'What do Jewish people remember on Shabbat?' Children will learn the Jewish story of creation and relate it to observing Shabbat. They will learn the symbolism of key Shabbat artefacts such as candles, Challah bread, Kiddush Cup and Zermirot. Children will learn that the practise of Shabbat shows a strong relationship between Jewish people and God.

Physical Education

Target games: Children will develop their understanding of the principles of defending and attacking for target games. Pupils use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.

Athletics: Children will learn to move at different speeds, changing direction quickly and developing their balance. They will explore hopping, jumping and leaping for distance.