

Year 1: Long Term Planner

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Friendship and Responsibility	Fairness and Change	Passions and Dreams	Adversity and Resilience	Belonging and Community	Creativity and Individuality
PSHE	Friends and Friendships What is a friend, how can I be a good friend, what does an unkind friend look like?	Respecting Ourselves and Others: Class rules, appropriate behaviours, how our behaviours affect others	Physical Health and Well Being/Growing and Change What does keeping healthy mean? What makes them special? Emotions	Keeping Safe E safety Day Adversity and Resilience	Belonging to a community. What is a community, what groups do I belong to?	Money and Work Interests, jobs in the community
English	Narrative: recount Texts: Dear Zoo, forest school personal recount Non-fiction: lists, captions and labels Introducing the Punctuation Pirates	Narrative: Recount and Letter Writing Texts: Hog the Hedge, The Snowman, The Jolly Postman	Narratives: Traditional tale Non-fiction: Instructions Three Pigs, Goldilocks	Narratives: Traditional tale Non-fiction: Instructions The Enormous Turnip, innovating writing	Contemporary fiction and Non chronological reports: The Queen’s Hat	Contemporary fiction and Non chronological reports: The Great Pet Sale
Maths	Place Value to 10 Addition and subtraction to 10	Addition and subtraction within 10 2d and 3d Shape Place Value to 20	Place Value to 20 Addition and Subtraction to 20	Addition and Subtraction to 20 Place Value to 50 Length and Height Mass and Volume	Multiplication and Division Position and Direction Fractions	Place Value to 100 Time Money
Science	Animals including Humans Me and my senses	Weather and seasons Weather wheels, monitoring the weather, seasonal changes	Materials Name and describe different materials – sorting and grouping	Plants Parts of a plant, deciduous and evergreen trees, wild plants	Plants Weather/Seasonal Changes and STEAM projects	Living Things and Their Habitats Animal groups
RE	What do my senses tell me about the world of religion and belief?	How does a celebration bring a community together?	What do Jewish people remember on Shabbat?	What does the cross mean to Christians?	How did the universe come to be?	How did the universe come to be? Personal Experience: nature around me, Forest School
PE	Gymnastics and Dance	Gymnastics Ball Skills	Target Games Athletics	Fundamentals Sending and Receiving	Striking and Fielding	Invasion Games
Focus Subject 1	Art Painting and Drawing Exploring line, shape, space, pattern and colour. Focus Artists: Andy Warhol, Eloise Renouf, Picasso	History My personal history, Guy Fawkes, Change: Toys	Geography Human And Physical Geography; what are maps? Simple fieldwork and observational skills	Design Technology Mechanisms: Levers and Slider mechanisms – making an Easter/Mother’s day card	Geography: Locational Knowledge and fieldwork UK and London	Art: Collage, Printing and Textiles.
Focus Subject 2	Computing Digital Literacy and E-Safety: Computing in the home Log on to Purple Mash and complete “2dos”, consent with photographs,	Music Rhythm and Pulse Using voices expressively and creatively and using un-tuned instruments	Computing Coding: Understanding what algorithms are. Using simple algorithms to direct programmable toys and digital characters	Music Tempo Tuned instruments and keeping a beat/rhythm.	History Events within living memory - The Queen/King	Design Technology: Food and Structures – preparation for Whole School Carnival

		Christmas Performance				
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