



English

We will write lists and speech bubbles linked to the story "Hog the Hedge". Children will then write letters and recounts linked to Christmas. Children will continue to work on punctuating sentences with full stops and will develop their use of adjectives to extend their sentences. In phonics we will continue to introduce new graphemes and begin to use them in our writing.

PSHE

We will learn about safe relationships. We'll think about situations when someone's body or feelings might be hurt and who we can go to for help. We'll learn what to do if we are made to feel uncomfortable or unsafe by somebody else. We'll also explore the importance of respecting ourselves and others and discuss what kind and unkind behaviour looks like.

Focus Subject: Music

We will focus on rhythm and pulse/beat and we will explore these through movement and percussion instruments. Children will be introduced to our "Rhythm Friends" animals, and be able to start to compose their own rhythms. We will also use our voices expressively, learning new songs for our Christmas performance.

Maths

In Maths our focus will be on addition and subtraction, thinking about the "fact families" and inverse operations of addition and subtraction, using numbers to 10. We will also look at 2d and 3d shapes, discussing their properties and characteristics, and then finish off our half term with a closer look at Place Value, focusing on numbers to 20.

Year 1 Autumn Term: Part 2 Fairness and Change

Focus Subject: History

We will start by thinking about chronology and looking at our own time line, ordering photographs of ourselves and talking about how we have changed. We will then begin to think about toys and how they have changed over time, developing our skills of enquiry. We will also look at the lives of significant individuals and talk about how they have contributed to a positive change.

Science

The topic is 'Seasonal Changes'. Children will learn that there are four seasons and they will think about the changes that take place for each season. They will learn the sequence of the seasons and make observations about the current season. Children will take part in a simple investigation, collecting and measuring rainfall. Children will visit the forest School area to observe the seasonal changes around them.

Religious Education

We will explore the question 'How does a celebration bring a community together?' Children will learn how Christians celebrate Christmas and Easter and how Muslims celebrate Eid-ul-Fitr and Eid-ul-Adha. Children will explore the ways that these festivals bring the community together and the ways a celebration can encourage a sense of belonging in a faith community.

Physical Education

Gymnastics: Children will learn to develop technique and control when performing shape jumps. They will learn to perform barrel, straight and forward rolls, combining actions to make a sequence
Ball skills: Children will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet. They will look to perform these skills with increasing control and accuracy using co-ordination and balance.