



## English

Children will listen to the story "Dear Zoo" by Rod Campbell. We will continue to work on punctuating sentences with finger spaces and full stops and will begin to learn to use adjectives to extend their writing. Handwriting letter families will be taught to ensure that letter formation is correct and fluent. In phonics we will revisit the sounds taught in the EYFS and consolidate learning by applying them to reading and writing.

## PSHE

We will focus on friendships and what it means to be a friend. We will establish our class rules and talk about sharing and "turn taking", setting up friendship groups and introducing traditional playground games. Children will learn about families and the roles of other people who are for them. They learn what it means to be a family and that families take many different forms.

## Focus Subject: Art

We will be focussing on the elements of "line, shape and colour" to create portraits and develop mark making using a variety of different medium.

Our focus artists will be Picasso, Kandinsky and Andy Warhol. We will compare and contrast their art work and imitate their styles in our own work. In the second half of the autumn term we will revisit this learning as we work on a whole school collaborative art display.

## Maths

In Maths our focus will be on place value. We'll start by counting and representing numbers to 10 in different ways. After, we'll move on to addition and subtraction with one digit numbers. We'll order and compare numbers, count in twos, fives and tens and start to pay for our snack!

## Year 1 Autumn Term: Part 1 Friendship and Responsibility

## Focus Subject: Computing

We will start by learning how to keep ourselves safe on the internet. We will practice logging on to the laptops and iPads, and then start to use different resources such as Purple Mash. We will learn how to access the camera to open a QR code, and will also learn about "consent" in it's simplest form by asking to take a photograph of a friend and understanding that it is ok to say no.

## Science

The topic is 'Animals including humans: all about me.' Children will learn to name and locate basic parts of the body. They will explore their sense of smell, taste, touch, hearing and sight. Children will also take their learning outside of the classroom and explore their senses in the context of Forest School.

## Religious Education

We will explore the question 'What do my senses tell me about the world of religion and belief?' Children will learn to make connections between their Five senses and what they know about the world around them. They will learn about the worship practice of Hindu Puja. They will explore religious artefacts using their senses, these will include Murti, incense and fruit. They will learn what each of the artefacts represents.

## Physical Education

**Gymnastics:** Children will learn to link simple actions together to create a sequence. They will work on developing stability and control when performing balances.

**Dance:** The themes for Dance will be 'Weather' and 'Pirates'. The children will use counts of 8 to to move in time to the music. Children will explore different pathways, speeds and actions to create their own dances.