



Communication and Language

Children will learn how to listen well on the carpet and begin to understand why listening is important. They will listen to new vocabulary through stories and will be encouraged to ask and answer questions about stories they hear, using talk to explain their thoughts and ideas. Adults will model how to communicate in a kind way especially when turn taking.

Personal, social and Emotional Development

We build strong, trusting and nurturing relationships with our children through daily interactions. We embed key language to support with building friendships, communicating their needs and wishes and asking for help. Children learn to identify and name a range of feelings and they learn strategies to support with friendships, resolving conflicts and dealing with heightened emotions.

Expressive Arts / Whole School Focus

Subject: Art

We will have an introduction to simple resources to encourage independent creativity. Through the topic of “ourselves” we will be looking closely at our bodies and facial features. They will be introduced to transient art using a variety of loose parts as well as woodwork. Singing, exploring instruments, nursery rhymes and dancing form part of their day.

Literacy

Children will take part in whole class phonic sessions and begin to have a solid grapheme/phoneme correspondence. As they begin to blend children will take reading books home to celebrate, along with a shared book. Children will have three reading sessions weekly. They will be introduced to daily shared writing and work on letter formation in groups. Children will have opportunities to enjoy reading and experiment with mark making and writing in their continuous provision with adult’s support and modelling.

Reception

Autumn Term: Part 1

Friendship and Responsibility

Creativity and Individuality

Understanding the World / Whole School

Focus Subject: Computing

We will introduce simple resources including programmable toys to sequence stories, YOTO player to listen to stories and resources to access apps. Children will learn about E-safety.

We will begin to introduce children to the language of time, including the days of the week and the seasons. Words such as now, then, past, future.

Mathematics

In Maths our focus will be matching, using the vocabulary “same, different and similar”. Children will be sorting and comparing objects and amounts using different criteria. They will also begin to create simple patterns. Children will be encouraged to count objects, actions and sounds.

Understanding the World / Science

The topic is ‘Our bodies.’ Children will learn about different parts of their bodies and think about the role of each part. They will discover how our bodies change and explore similarities/differences between each other. Children will begin to realise that we are all unique and special.

Religious Education

We will explore the question ‘Why do Christians perform Nativity plays at Christmas?’ Children will find out that Christian families believe that God came to earth in human form as Jesus, and he came to show us that all people are special and important to God.

Physical Development (Get set 4 PE units)

Introduction to PE Unit 1

Children will be introduced to structured movements through the topic “fantasy and adventure”. They will spend time learning the basic principles of PE, such as finding a space, freezing on command, using and sharing equipment and working individually, with a partner and in a group. They will take part in activities such as running, jumping and skipping.