



Communication, Language and Literacy

Children will learn to respond their own name at nursery. We will work on following simple instructions and learning new vocabulary through new experiences and stories.

Children work on discriminating different environmental sounds, these skills are prerequisites to discriminating phonic sounds. Children will have the opportunity to role play familiar scenarios and experiences in the home corner.

Personal, Social and Emotional Development

The focus will be on settling into the Nursery and learning the routines, boundaries and expectations. Children will be supported to build strong, trusting relationships with staff and peers. They will be supported to work and play together and taught how to seek help when they need it. There will be a focus on managing their own personal hygiene such as toileting and washing hands. We begin to learn the names of others.

Expressive Arts

Children will learn how to access the creative areas of the classroom and skills that will enable them to participate, such as putting an apron on. Children will have the opportunity to explore a range of art materials and to draw, paint, cut and stick. There will be a focus on colour and children will have the opportunity to mix colours and observe the effects. Children will also have the chance to experiment with musical instruments, exploring different sounds.

Mathematics

We introduce children to a range of number songs and rhymes, interacting with numbers in fun and engaging ways. Children learn about colours and think about the concepts of 'different' and the 'same'. There are lots of opportunities for sorting and matching in different contexts. Initially children match familiar objects that are the same, such as buttons. We move on to matching number shapes and sorting by size and shape.

Understanding the World

We will learn to think about ourselves and our families through activities such as role play, small world play and chats with others in play. Children will learn about their body by climbing and balancing outside and through songs. . We explore the natural world, observing seasonal changes and thinking about Harvest. Introduce Monty achievers and celebrate these each week.

Nursery Autumn Term: Part 1 All about me!

Physical Development

We start by working on developing spatial awareness, and travelling in different ways such as hopping, skipping, running, balancing and crawling. In outside play, children have the opportunity to explore bikes and scooters, large construction materials, play equipment and apparatus. We teach children how to negotiate this equipment safely and with purpose. We teach children how to use tools such as scissors in a safe manner.

Whole School Focus

Art (EAD. Being Imaginative and Expressive

Children will take part in activities such as Autumn printing, rolling conkers, colour mixing, and exploring the resources in nursery and how to use them.

Computing:

Children will be introduced to resources such as the interactive whiteboard, **cd player or yoto player and sound buttons**. They will learn how to use these purposefully and safely.

Monty must reads: We're Going on a Bear Hunt, Dear Zoo, Tip, Tip, Dig, Dig, Brown Bear, Brown Bear, The Very Hungry Caterpillar.

Nursery rhymes: The Wheels on the Bus, Twinkle Twinkle, The Grand Old Duke of York, Miss Polly had a Dolly, Hickory, Dickory Dock, Jack and Jill, Sing a Song of Sixpence.