



Communication, Language and Literacy

Teaching will focus on helping children to discriminate sounds through skills such as **voice sounds, and oral blending**. They will think about the initial sound of their name. Children will listen to lots of stories, poems and rhymes, including Monty must reads and rhymes. Role play and musical communication will help to develop speaking and listening skills

Personal, Social and Emotional Development

The focus will be on being in Nursery and following the routines, boundaries and expectations. Children will be working and playing within strong, trusting relationships with staff and peers. They will be supported in seeking help when they need it. There is focus on managing their own personal hygiene such as toileting and washing hands and putting on their coat. We start to make friends.

Expressive Arts

We will model and provide opportunities for role-play in the 'Christmas Coffee Shop.' There will be adult guided and child lead drawing, painting, cutting and sticking. Art work will be linked to festivals and celebrations such as making Christmas cards, bonfire art and creating Diwali patterns. Children will explore wax resist techniques as part of a whole school Van Gogh project. We will learn Christmas songs and explore musical instruments together.

Mathematics

In this half term the focus is numbers 1 and 2 and pattern. We will explore numbers through songs and rhymes. We will focus on counting and subitising very small numbers, exploring numbers 1 and 2 in depth. We will learn to link these numbers to quantities and numerals. We will think about numbers in the environment and what they represent. There will be a focus on exploring, recognising and making patterns.

Understanding the World

The focus will be on family festivals and celebrations such as Bonfire Night, Diwali, Remembrance Day and Christmas. Children will explore these through stories, role play and expressive arts. Children will be introduced to Forest School and will have opportunities to observe seasonal changes in the outside areas of the school. We will continue to use technology to support our learning, such as engaging with 'Tapestry talk time'

Physical Development

Children will continue work on developing spatial awareness. They will move and travel in different ways and have opportunities to explore PE equipment such as balls and beanbags. There will be daily opportunities for using bikes and scooters. Gross motor skills will be developed through use of playground equipment, forest school Children will learn how to use tools, such as scissors with increasing control. Finger gym activities begin.

Nursery Autumn Term: Part 2 Let's Celebrate!

Whole School Focus

History (UW. Past and Present)

Children will begin to make sense of their own life-story and family history. They will have opportunities to engage with small world play, building on their first-hand experiences. Children talk about tapestry posts.

Music (EAD. Being Imaginative and Expressive)

Children will get the chance to move and dance to music, explore their voice and join in with songs and rhymes. They will explore different sound makers and create sound effects.

Monty must reads: We're Going on a Bear Hunt, Dear Zoo, Tip, Tip, Dig, Dig, Brown Bear, Brown Bear, The Very Hungry Caterpillar.

Nursery rhymes: The Wheels on the Bus, Twinkle Twinkle, The Grand Old Duke of York, Miss Polly had a Dolly, Hickory, Dickory Dock, Jack and Jill, Sing a Song of Sixpence.