



English

We will be discussing and debating questions such as 'should animals be kept in zoos?' We will present our ideas to the class, speaking audibly and clearly, sharing our ideas and opinions. We will write up one of our debates in the style of a discussion text, in the present tense with a neutral tone. Children will learn to use conjunctions such as 'because' and 'but' to explain and contrast ideas.

PSHE

We will think about ways that we use the internet and revisit ways of staying safe online. We will think about different jobs and reasons for working. We will learn what money is, the forms it takes (coins, notes, electronic transfer). We will explore ways that money is earned and spent, thinking carefully about the difference between needs and wants.

Focus Subject: History

Our focus will be the rich history of Colchester. Children will learn about the Roman occupation of Colchester and the Celts who lived alongside them. We will consider where evidence of this era can be found in Colchester, we hope that some very familiar local landmarks will take on a new significance for the children. We will learn about Boudicca's revolt, thinking about how historical accounts of the same events can differ and why.

Maths

In Maths we will be learning to tell the time on an analogue clock. We will think about different measures of time such as seconds, minutes, hours, days, weeks and years. We will complete some timed challenges to develop our sense of temporal awareness. We will revisit O'clock and half past times before learning to tell the time to quarter past and quarter to the hour. Finally we will work on telling the time to five minute intervals.

Year 2

Summer Term: Part 1

Belonging and Community

Focus Subject: Geography

Children will think about the human and physical features of Colchester and compare and contrast these to those of a small town in Kenya: Kiambu. Children will also think about how culture and daily routines for children in Kiambu compare with their own, drawing out similarities and differences.

Science

This half term our topic is 'Living things and their habitats.' We'll start by learning the difference between things that are living, dead and have never been alive. We will explore microhabitats, we have lots of areas for this in school; the gardens, orchards, pond and forest school. We will identify the animals and plants we find there and think about food chains. We will design our own microhabitats where living things could survive.

Religious Education

We'll be asking the question, 'Why do people have different views about the idea of God?' Children will learn that the word 'God' is a name, they will learn key beliefs about God from different religions/worldviews. We will explore how a person's behaviour can be connected to their view of God. At all times we will link learning the British values of respect, tolerance and freedom, emphasising respectful attitudes towards different beliefs and ways of living.

Physical Education

Striking and Fielding Games: Children follow the rules of a game in a small group. They will learn to use simple tactics and to play fairly. They will learn when to use an underarm and when to use an overarm throw. They will track, field and bat a ball, building on previous skills. They will understand how to hit for distance to help score more points and how to limit a batters score and get a batter out.