



English

We will start the half term by exploring a range of stories in which characters experience some kind of adversity. We will consider how interesting stories would be if none of the characters ever encountered problems. In the story of Baba Yaga, poor Olga has to find her baby brother who has been stolen by black geese! Children will use this story to inspire and innovate their own story of overcoming adversity.

PSHE

We will be thinking about getting older and naming body parts. These include the male and female genitals. Children will be taught the correct anatomical words (penis and testicles for males, vulva and vagina for females.) Children will also learn about staying safe in different environments, out and about in the home. They will learn what to do in case of an emergency.

Focus Subject: Design Technology

Children will be challenged to design and make a wheeled toy, using a specific design criteria using a wheel and axle mechanism. We will learn how axels and wheels work before making the base of our toy and we will explore different types of cardboard attachments so that we have the skills to make a chassis. We will evaluate our toy against our design criteria when it is complete.

Maths

In Maths we will be focusing on Fractions. Initially, we will learn about halves and quarters – always exploring fractions of shape first, then fractions of a number. We will move on to learning about the equivalence of two quarters and a half before exploring three quarters and thirds. We will apply our learning to different contexts including problem solving and word problems.

Science

This half term our topic is 'Plants'. We will be making the most of our allotment areas, observing the growth of the bulbs we planted in the Autumn. We will learn the difference between seeds and bulbs. We will conduct an experiment to find out what conditions plants need to grow and observe and record the growth of plants over time. We will explore the lifecycles of plants and link them to our observations.

Religious Education

We'll be asking the question, 'How do Jewish people celebrate Passover?' Children will listen to the story of Passover and learn the context of the story. They will learn about the Seder meal and explore the elements of the Seder plate. There will be a focus on Jewish family traditions and the importance of Modes within Judaism.

Year 2

Spring Term: Part 2

Adversity and Resilience

Focus Subject: Music

Following the last music unit on using our voices expressively, we will begin applying our knowledge of pitch, tempo, rhythm and pulse to playing tuned and untuned musical instruments. The children will have the opportunity to play a range of instruments and to make some simple compositions, with increased awareness of the elements of music which contribute to a successful piece. Children will also have the opportunity to sing in a choir.

Physical Education

Fundamentals: Children will learn how the body moves when running at different speeds and will develop the skills of changing direction and dodging. They will work on jumping, hopping and skipping actions, developing coordination and combing jumps.
Sending and Receiving: Children will learn to roll, track, catch and receive with feet. They will use a racket to send and retrieve a ball.