



## English

We will be reading and following a range of instructions texts before writing some instructions of our own. We will also read biographies that detail the lives of people who have followed their dreams, such as the pilot Amelia Earhart and the boxer Muhammed Ali. We will have a go at planning and writing biographies using time connectives and the new vocabulary we have learned through our reading.

## PSHE

We will be thinking about our physical and mental wellbeing. We will learn how important sleep and exercise are to our bodies and minds. We will think about 'big' feelings, the behaviours they can produce and how to manage them. We think about how and who to ask for help and we will link our learning to strategies we can use in school when we have big having feelings that are difficult to manage.

## Focus Subject: Computing

Our main focus will be coding. Children will learn how to use programmable toys and how to create algorithms to direct on-screen sprites. This links to our 'instructions' work in English, children will learn the importance of being 'precise' in their commands. They will learn 'debug' algorithms that do not work and will record them in simple ways.

## Maths

In Maths our focus will be on money, followed by multiplication and division. We will learn the two, five, ten and three times tables, working towards quick retrieval of multiplication facts. Division will be introduced as the inverse of multiplication. Initially we will learn about division through sharing, e.g. 6 buns shared between 2 people = 3 buns each. We will then explore division as grouping. E.g. 12 buns, grouped into boxes of 4 = 3 boxes.

## Year 2 Spring Term: Part 1 Passions and Dreams

## Focus Subject: Geography

We will learn to name and locate the seven continents and the five oceans of the world. We will revisit the four countries of the UK and their capitals before moving on to thinking about hot and cold areas of the world. We will learn about the four points of the compass and follow instructions, using a compass to guide us.

## Science

This half term our topic is 'Animals including humans: Lifecycles.'  
We will start by exploring the stages of the human lifecycle and describing the stages of life from childhood to old age. We will match offspring to their parents and learn about the lifecycles of butterflies frogs and chickens.

## Religious Education

We'll be asking the question, 'How do Christians belong to their faith family?'  
We will start by considering the concept of belonging and discussing the way it makes us and others feel. Children will discuss how baptisms, Christenings and Christian artefacts make Christians feel like part of a 'faith family'. Children will explore Christian symbols and their meanings, incorporating them into their own design for a Christian church.

## Physical Education

**Target Games:** Children will consider how much power to use when aiming at a target. They will develop the skill of striking a stationary and moving target using underarm and overarm throwing.  
**Athletics:** In this unit children will develop the springing action to jump for distance and height. They will use an overarm throw to throw for distance. Children will compete as individuals and teams.