



Reception: Long Term Planner						
EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school focuses	Art & Computing	History & Music	Geography & Computing	DT & Music	Geography & History	Art & DT
Themes	I can be myself and make friends: <ul style="list-style-type: none"> • Creativity and Individuality • Friendships and Responsibilities 		I can make connections and changes: <ul style="list-style-type: none"> • Community and Belongings • Adversity and Resilience 		I can do this and follow my dreams <ul style="list-style-type: none"> • Fairness and Change • Passions and Dreams 	
Topic	All About Me	Let's Celebrate!	Winter Wonderland	Superhero's/ Spring	Amazing Animals	A wonderful World
Communication and Language	Daily opportunities to develop children's communication and language skills through both planned and spontaneous conversations between adults and children. We provide a language rich environment through daily stories and rhyme and daily opportunities for creative and investigative play.					
PSHE	Settling into school Families & friendships Safe Relationships	Feeling and emotions Respecting Self and Others	Health & Wellbeing Growing & Changing	Keeping Safe	Belonging to a community Media Literacy & Digital Resilience	Money and Work Transition to Year One
Physical Development (Get Set for PE)	Unit 1: Introduction to PE	Unit 2: Introduction to PE	Unit 1: Fundamentals	Unit 2: Fundamentals	Unit 1: Ball Skills	Unit 2: Ball Skills Sports Day
Literacy – phonics (Little Wandle)	Phase 1 (baseline) Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Literacy – writing (Letterjoin)	Handwriting Shared Writing	Handwriting Shared Writing	Handwriting Shared Writing Drawing Club	Handwriting Shared Writing Drawing Club	Handwriting Shared Writing Drawing Club	Handwriting Shared Writing Drawing Club
Maths (White Rose Maths)	Getting to know you. Just Like Me	It's me 1, 2, 3 Light and Dark	Alive in 5 Growing 6, 7, 8	Building 9 and 10	On the Move To 20 and beyond	First, then, now Find my pattern
Understanding the World – The Natural World (Developing Experts)	My Body and Senses Materials Forest School/ Pond	Weather and Seasons Healthy Living Forest School/ Pond	Health and Safety Forest School/ Pond	Plants and Food Forest School/ Pond Science Week	Animals, insects and invertebrae Forest School/ Pond	Forces, machines and space Forest School/ Pond
Understanding the World – Past and Present	Opportunities throughout the year to develop historical knowledge and skills. Communication and language skills are used to find out about historical people, events and how things have changed over time. Events are sequenced and celebrations explored, looking at similarities and differences. Celebrations throughout the year include: Harvest, Guy Fawkes, Diwali, Remembrance Day, Hannukah, Christmas, Chinese New Year, Pancake Day, Easter, Holi, St Georges Day and Eid.					
RE (Saffron Academy)	Why do Christians perform Nativity plays at Christmas?		Why do Christians put a cross in an Easter Garden?		Why is the word God so important to Christians?	
	My home and family	Autumn weather	Winter weather	Spring weather	Summer weather	



Understanding the World – People, Cultures and Communities	Making simple maps of our school.	Environments (farm and city)	Recognise some similarities and differences between life in this country and life in other countries.			
Expressive Arts and Design/ Art	Introduction to art Colour mixing, Textures	Andy Goldsworthy Vincent Van Gogh Collaborative artwork Transient art	Junk modelling Tone and texture Painting techniques	John Constable Collaborative artwork Collage	Observational art Hapa-Zome Natural art	Multicultural art printing
Expressive Arts and Design/ Music	Sing and talk familiar rhymes and songs and experiment with changing them. Interact with a selection of musical instruments and to compose own compositions. Listen to and create movements to a range music Nursery rhymes to be learnt over the year: The Wheels on the bus, Twinkle, Twinkle Little Star, The Grand Old Duke of York, Miss Polly had a Dolly, Hickory, Dickory, Dock, Row, Row, Row your Boat, Jack and Jill, Sing a Song of Sixpence.					
Expressive Arts and Design/ Design and Technology	Introduction to woodwork (hammering) Cooking - cakes	Christmas cards and decorations Cooking – apple pinwheels, Barfi (Diwali)	Junk modelling, techniques Woodwork (sawing) Cooking - Pancakes	Junk modelling, techniques Cooking- Hot cross buns	Weaving Woodwork (project) Cooking - frittatas	Collaborative multicultural project Cooking – linked to festival
Computing	Introduction to variety of technology and programs to support learning. Recognise common uses of information technology beyond school Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies Opportunities to develop children’s communication and language skills as well as digital vocabulary.					

Experiences to enhance learning:

At Montgomery Infant School and Nursery we have a range of outdoors opportunities to enhance children’s learning such as pond dipping, forest school and gardening. In addition to this, we go on seasonal wood walks and visits around the local area developing a sense of community.

We have a range of visitors to our school. We welcome whole school assembly visitors such as the Padre, scripture readers, inspirational people such as athletes and speakers for a range of important issues. Classroom visitors are also welcomed to support our knowledge and understanding. These may be invited into school to talk to the children linked to their learning.