

Summer 1 in Reception

Welcome, we hope you have all had a restful and happy Easter holiday! This half term will be a busy one. We will be exploring the themes of Resilience and Adversity through our curriculum, assemblies and continuous provision.

I Can Do This!

This term children will learn that adversity is a difficult thing to face, bringing negative emotions, but it is something everybody faces. Resilience is how we handle adversity and the children will learn different strategies to support them with these big emotions. Challenging ourselves to solve problems is great for building our resilience. When we meet future obstacles we are reminded that we can handle problems; we have done it before and can do it again! We are resilient when we know how to work together, persevere to solve problems and cope with big emotions.

Personal, Social, Emotional Development

Children will continue understanding their feelings and start to understand that other children think and respond in different ways to them. They will continue to work on following more complex instructions and coping with change in a range of situations. The children will gain confidence in trying new activities, saying why they like some more than others.

Physical Development

The children will continue to develop their overall body strength, co-ordination, balance, and agility.

The children will develop the foundations of a handwriting style which is fast, accurate and efficient. They will continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently.

Communication and Language

The children will continue to listen to and understand instructions about what they are doing, whilst busy with another task. They will respond and keep play going in response to the ideas and engage in conversation. The children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

They will express ideas about feelings and experiences in well-formed sentences.

Literacy

Children will be starting Summer term by recapping on Phase 3 phonics. They will be reading tricky words and will continue to apply knowledge of blending and segmenting to reading and spelling words, sentences and captions. The children will write more graphemes from memory and write a simple sentence using phonic knowledge. Children will read with an adult decoding and practicing prosody and comprehension.

Maths

In Maths our focus will be on building numbers beyond 10 using a range of resources. The children will start to recognise tens and ones in teen numbers. They will count on and back from different starting points and say what comes before or after a given number. The children will experience 2D and 3D shapes and properties, use positional language, measure, mass and capacity. Children will be encouraged to use mathematical skills and language in the classroom and real life contexts.

Expressive Arts and Design

Children will continue to develop their creative skills using a range of media. They will work collaboratively and study a different artist. The children will also experience a range of music genres.

Understanding the World

The children will work on recounting an events. They will talk about key roles people have in society both in the present and past. They will name and describe people who are familiar to them within their community.