

Spring in Year 2

Spring is on it's way and we will be busily planting seeds and bulbs as part of our 'Plants' topic at the end of the half term. We will be observing how plants grow and change as well as investigating the best conditions for growth. The other subjects will be explored through the concepts of 'adversity and resilience.'

Adversity

We will teach that adversity is a difficult thing to face as it brings negative emotions, but that it is something that everybody faces in different ways. We will learn about famous people who suffered different kinds of adversity and overcame it to achieve their goals. We will ask the question 'does adversity make you stronger?' and 'would life be better or worse without adversity?'. We will link adversity to the concept of resilience and give children practical ways to develop their resilience.

Resilience

Resilience is how we handle adversity. There are ways that we can build our resilience so that we can overcome adversity. Challenging ourselves to solve problems is great for building our resilience. When we meet future obstacles we are reminded that we can handle problems – we have done it before and can do it again! We are resilient when we know how to work together, persevere to solve problems and cope with big emotions.

English

We have started this half term by reading some fiction texts and exploring a range of stories in which characters experience some kind of adversity. We will consider how interesting stories would be if none of the characters ever encountered problems. In the story of Baba Yaga, poor Olga has to find her baby brother who has been stolen by three black geese! The children will use this story to inspire and innovate their own story of overcoming adversity with a little help from a friend. We will move on to look at biographies and explore how Amelia Earheart followed her dreams to become an inspirational pilot.

Maths

In Maths we will be learning about multiplication and division. We work with equipment initially to really get a good understanding of these concepts and how they are linked before we move on to learning times tables by rote. All Year 2 children have been set weekly times tables homework on Purple Mash and in the upcoming parent meeting regarding the KS1 SATs assessment we will direct you to lots of great online resources. We will then move on to telling the time on an analogue clock, recapping o'clock and half past times before moving on to half past, quarter past and to. Finally we will tell the time to 5 minutes past and to the hour.

PSHE

We will revisit the stages of the human lifecycle and think about the ways we will change as we grow. We learn the names of our body parts including the correct names for our private parts. If you would like more information about this please visit our website and read our PSHE policy which will give more information about the language and teaching strategies we will use.

Music

Following the last music unit on using our voices expressively, we will begin applying our knowledge of pitch, tempo, rhythm and pulse to playing tuned and untuned musical instruments. The children will have the opportunity to play a range of instruments and to make some simple compositions.

Design Technology

We will be challenged to design and make a wheeled toy, using a specific design criteria. We will learn how axels and wheels work before making the base of our toy and we will explore different types of cardboard attachments so that we have the skills to make a chassis.

RE

This half term we will be looking in more depth at some stories from the bible that were told about and by Jesus. Children will learn the Easter story. We will ask, 'what is the Guru Granth Sahib, and how do Sikhs show that it is a special book?'

PE

The focus is invasion games and sending and receiving.

Chameleon: Tuesdays and Wednesdays

Cat: Tuesdays and Fridays

Yeti: Wednesdays and Fridays