

Spring in Year 2

Spring is on its way and we will be busily planting seeds as part of our 'Plants' Science week at the end of the half term. We will observe how plants grow and change as well as investigating the best conditions for growth. The other subjects will be explored through the concepts of 'adversity and resilience.'

Adversity

We will teach that adversity is a difficult thing to face as it brings negative emotions but that it is something that everybody faces in different ways. We will learn about famous people who suffered different kinds of adversity and overcame it to achieve their goals. We will ask the question 'does adversity make you stronger?' and 'would life be better or worse without adversity?'. We will link adversity to the concept of resilience and give children practical ways to develop their resilience.

Resilience

Resilience is how we handle adversity. There are ways that we can build our resilience so that we can overcome adversity. Challenging ourselves to solve problems is great for building our resilience, when we meet future obstacles we are reminded that we can handle problems – we have done it before and can do it again! We are resilient when we know how to work together, persevere to solve problems and cope with big emotions.

English

We will be focusing on fiction texts this half term and we will look at a range of stories in which characters experience some kind of adversity. We will consider how interesting stories would be if none of the characters ever encountered problems. In the story of Baba Yaga, poor Olga has to find her baby brother who has been stolen by three black geese. The children will use this story to explore different ways of creating interesting story openings that hook the reader. We will also use stories as templates for our own, changing some of the characters and/or setting to create our own version of Tiddalik the Greedy Frog.

Maths

In Maths we will start with the properties of 2D and 3D shape. We will name them to start with and then begin to describe the properties of the shapes, using the language of sides, vertices, edges and faces. We will move on to fractions, exploring fractions of shape, moving on to fractions of number. We will link the idea of 'equal parts of a whole' back to our recent multiplication and division unit. We will be sending home a letter to explain how you can support with fractions at home.

PSHE

We will revisit the stages of the human lifecycle and think about the ways we will change as we grow. We learn the names of our body parts including the correct names for our private parts. If you would like more information about this please visit our website and read our PSHE policy which will give more information about the language and teaching strategies we will use.

Music

Following the last music unit on using our voices expressively, we will begin applying our knowledge of pitch, tempo, rhythm and pulse to playing tuned and untuned musical instruments. The children will have the opportunity to play a range of instruments and to make some simple compositions.

Design Technology

We will be challenged to design and make a wheeled toy, using a specific design criteria. We will learn how axels and wheels work before making the base of our toy and we will explore different types of cardboard attachments so that we have the skills to make a chassis

RE

This half term we will be looking in more depth at some stories from the bible that were told about and by Jesus. Children will learn the Easter story. We will ask, 'what is the Guru Granth Sahib, and how do Sikhs show that it is a special book?'

PE

The focus is invasion games and gymnastics. PE days are
Chameleon: Wednesdays and Fridays
Cat: Tuesdays and Fridays
Yeti: Tuesdays and Wednesdays