



	Composition	Teaching Focus	Example Outcomes	Example Texts
Autumn 1 I can make friends	Narrative: Retell a simple story	Demarcating sentences with capital letters and full stops.  Parts of speech: nouns and adjectives	Retell a fable.	Alsop's Fables  <b>John Patrick Norman McHennesy: The boy who was always late</b>
	Poetry	Using suffixes –ness, -ment, -ful  Parts of speech: verbs and adverbs	Write a recipe for...friendship	Even My Ears are Smiling
Autumn 2 I can make changes	Recount: Write about an event from the past	Consistent tense  Time Connectives	The Gunpowder Plot recount Rosa Parks/Emmeline Pankhurst Recount	Little People: Big Dreams Rosa Parks/Emmeline Pankhurst
	Letter Writing: Write an informal letter	Different sentence types	Letter to Lord Monteaagle (Gunpowder Plot)  Letter to Chameleon class (in role as a glue stick)  Letters to retirement homes	<b>The Day the Crayons Quit</b>  Dear Teacher
Spring 1 I can follow my dreams	Instructions	Subordinating and coordinating conjunctions  Time connectives	A set of instructions: How to defeat the fire giants	How to wash a woolly mammoth
	Chronological Report: Biography	Consistent Tense  Time connectives	Biography of Amelia Earheart/ Neil Armstrong	Little People: Big Dreams Biographies



## Year 2: Writing Long Term Plan

Spring 2 I can do this!	Recycled Story: Change elements of a familiar story	Descriptive writing: expanded noun phrases, similes  Powerful Verbs  Re-reading and editing own work	Baba Yaga and the Black Geese  Tiddalik the Greedy Frog	<b>Amazing Grace</b>  <b>The Creakers</b>
Summer 1 I can make connections	Discussion Text	Subordinating and coordinating conjunctions  Paragraphs  Articulate and justify answers, answers and opinions	Discussion: Should children wear school uniform?	
	Diary Entry	Consistent past tense	Boudicca's Diary	Diary of a Roman Soldier
Summer 2 I can be myself	Non-Chronological Report  Poetry	Consistent present tense	A report on mini-beasts/habitats  Colour Poetry	Various non-fiction texts