



	Composition	Teaching Focus	Example Outcomes	Example Texts
Autumn 1 I can make friends	Narrative: Retell part of a simple story	Demarcating sentences with capital letters and full stops.  Parts of speech: nouns and adjectives	Writing a simple sentence about a character or picture.  Shopping lists, captions, speech bubbles.	The Tiger who came to tea – Judith Kerr  Cine literature – The Incredibles
	<b>Non-fiction</b> – list writing, captions and labels	Using and applying phonic skills taught in EYFS	Forest School	
Autumn 2 I can make changes	<b>Recount:</b> Write about a person from the past	Consistent tense  Parts of speech: nouns and adjectives	Sentences describing Guy Fawkes Retelling the Christmas story	The First Christmas
	<b>Non Fiction</b> - Letter Writing: Father Christmas; Recount – Elf Diary  <b>Poetry</b> - Autumn	Informal letter writing  Informal diary record Sequential writing	Letter to Father Christmas/Jolly Postman  Firework prose	The Jolly Christmas Postman/Elf Diary  Hog the Hedge
Spring 1 I can follow my dreams	<b>Narrative</b> – Traditional tales	Traditional story language  Introducing question marks and exclamation marks	Writing a story with a clear beginning, middle and ending  Beginning to use the principles of T4W if appropriate to scaffold writing development	Traditional Tales – Goldilocks, Three Pigs, Little Red Riding Hood
	<b>Non fiction</b> – Instructions and recount	Instructional language  Suffixes – “er/est”	A set of instructions: How to make porridge/jam sandwich	Link to Computing focus subject



Spring 2 I can do this!	<b>Narrative</b> – Traditional Tales	Traditional story language  Demarcating sentences with question marks and exclamation marks  Extending sentences with “and”	Writing own version of a traditional tale with a beginning, middle and end  Continue to use T4W scaffolding ideas	Traditional tales – Jack and the beanstalk, The Enormous Turnip,
	<b>Non fiction</b> – Instructions and recount	Instructional language time connectives  Extending sentences with “and”, begin to join sentence clauses with “and”  Suffixes – “ed/ing”	A set of instructions – how to plant a seed/make a pancake	Mr Wolf’s pancake
Summer 1 I can make connections	<b>Narrative</b> with familiar/repetitive language, contemporary fiction from child's view	As Spring Term and including Compound Words	Cross curricular link to History focus  Visiting the library to find information texts	The Queen's Hat Katie Morag visits London Charlie and Lola visit London
	<b>Non Fiction</b> Non Chronological Reports-	Prefixes – “un”  How to use an information book		Information about London
Summer 2 I can be myself	<b>Narrative</b> with familiar language, contemporary fiction from child's view	Plurals – “e/es”  Consolidation and using and applying all learning taught to ensure understanding and mastery	Cross curricular link to Science focus  Visiting the library to find information texts	The Pet Sale
	<b>Non Fiction</b> Non Chronological Reports  Poetry linked to animals			Fact books linked to Science topic - Animals



Continuous – using and applying phonic skills in writing, CEW’s and scaffolding writing using word mats (these are introduced when children become more fluent and confident at writing short captions and sentences).

During CP and “morning work” children will be introduced to days of the week/number words etc, children will also be encouraged to write simple sentences using a picture prompt on whiteboards – these will be photographed on occasion to show progress and recorded on Tapestry.