

Spring in Year 2

Welcome back! We hope you had a great Christmas break. This half term in Year 2, we will be exploring the themes of 'Passions and Dreams' through our curriculum, assemblies and continuous provision. We will hold a science week at the end of the half term, when we will be investigating life cycles.

Passions

Children will discover that our passions are the things that excite us. People who have found their passion, get great joy from spending their time on it. Even though following a passion can involve lots of hard work and sacrifice, having a passion is great for our wellbeing as it can bring us happiness and motivate us to keep learning and improving. Most importantly, children will be encouraged to be reflective, self-aware and open to new experiences so that they might discover their own passions.

Dreams

Children will learn that dreams are hopes for the future that are often linked to our passions. Following your dreams means exploring what excites you and working to make your dreams come true. Children will learn about the great contributions made by people following their dreams in areas such as science, sport, literature and humanitarian causes. We will consider our own dreams for the future and the small steps we can take towards them.

English

We will be reading and following a range of instructions texts before writing some instructions of our own. In keeping with our 'passions' topic, children will be asked to think about what they enjoy doing and write instructions for others to follow that are linked to their passions.

We will also read a range of biographies that detail the lives of people who have followed their dreams, such as the pilot Amelia Earheart and the boxer Muhammed Ali. We will have a go at planning and writing biographies using time connectives and the new vocabulary we have learned through our reading.

Maths

In Maths our focus will be on multiplication and division. We will focus on the two, five, ten and three times tables, working towards quick retrieval of multiplication facts.

Division will be introduced as the inverse of multiplication. Initially we will learn about division through sharing, e.g. 6 buns shared between 2 people = 3 buns each. We will then explore division as grouping. E.g. 12 buns, grouped into boxes of 4 = 3 boxes. Information on how you can support your child with multiplication and division at home will be sent home with your child next week.

PSHE

We will be thinking about our physical and mental wellbeing. We will learn how important sleep and exercise are to our bodies and minds. We will think about 'big' feelings, the behaviours they can produce and how to manage them.

Computing

Our main focus will be coding. Children will learn how to use programmable toys and how to create algorithms to direct on-screen sprites. This links to our 'instructions' work in English, children will learn the importance of being 'precise' in their commands.

Geography

We will briefly revisit the four countries of the United Kingdom and their capitals before thinking about hot and cold areas of the world and their relation to the equator. We will learn about the four points of the compass and follow instructions, using a compass to guide us.

RE

'Special Books' is our first RE topic. We'll start by thinking about books that are important to us. We will move on to thinking about the Christian, Jewish and Islamic holy books and sharing some stories from them.

PE

The focus is multi-skills and gymnastics. PE days are
Chameleon: Wednesdays and Fridays
Cat: Tuesdays and Fridays
Yeti: Tuesdays and Wednesdays