

Montgomery Infant School and Nursery

Covid-19 catch-up premium report



What is Catch-up Funding?

Children and young people across the country have experienced unprecedented disruption to their education because of coronavirus (COVID-19)

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Allocation

School allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in year's reception through to year 11.

Montgomery Infant School and Nursery received £21,200 for the 2020/21 academic year.

Utilisation

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

At Montgomery Infant School and Nursery we have carefully considered the areas that would most benefit from this additional funding. Please see our Catch Up Action Plan below.

The focus of our plan from 1st September 2020 through to 31st August 2022 is:-

- Secure a sound phonics knowledge in the EYFS and KS1
- Provide additional support 1:1 and as groups in speech and language, Maths and English

Prior to the Catch-up funding being used, pupil premium was utilised for Interventions and Thrive for disadvantaged and Service children. The catch-up programme was planned during Spring 2021 and Teachers provided after school tutoring for Summer 2021, mainly for year 2 and where there was the greatest need. A one year Teacher has been employed from September 2021 to August 2022 to cover Catch-Up throughout the whole school. A mix of pupil premium funding and catch-up funding will be used to support this one year appointment.

| Action | Intended outcome and Success Criteria | EEF rationale | Implementation | Cost/Adult Lead | Review |
|---------------------------------------------------------------------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------|
| To provide after school group interventions Summer 2021 | Improved | To support pupils who have fallen behind the furthest, structured interventions, which are to be delivered 1 to 1 or in small groups, are likely to be necessary. | Bubbles kept intact and Class Teachers took small groups of children in their class. | £2,766 | Termly reviews 21-22 Results to be assessed Summer 2022 |
| To provide Teacher interventions during school day, Summer 2021 | Improved | To support pupils who have fallen behind the furthest, structured interventions, which may also be delivered 1 to 1 or in small groups, are likely to be necessary. | Small group support from classes once restrictions were lifted, in Sunshine Room by teachers available, who worked part-time | £6,539 | Termly reviews 21-22 Results to be assessed Summer 2022 |
| To provide 1 year whole school intervention Teaching programme with LSA support | Improved Maths, Reading and phonics | There is extensive evidence supporting the impact of high – quality 1 to 1 and small group tuition as a catch-up strategy. | | £11,895 (balance of catch up) Actual cost £54,216 academic year 21-22) | Termly reviews 21-22 Results to be assessed Summer 2022 |