

KS1 Long Term Planner

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	Possibilities/Concepts	PSHE	Foundation Subject Focus		Science	English Themes/Focus
A1	I can make friends	Families and Friendships	Computing	Art	Animals including Humans (Human Focus)	Yr 1: Incredible Me
	Friendship and Responsibilities	Safe Relationships	-E-Safety -Saving and Retrieving -Use of ICT beyond classroom	Drawing and Painting Artist Focus		Yr2: Fables Year 1 - Fiction - Narrative: Non Fiction – List writing, captions and labels:
A2	I can make changes	Respecting Self and Others	History	Music	Materials	Yr 1: Celebrations Recount, Letters
	Fairness and Change		Significant People Changes within and beyond living memory	Rhythm, Pulse and Pitch Using voices expressively		Yr 2: Activists Recount, Letters
Sp1	I can follow my dreams	Physical Health and Mental Wellbeing	Geography	Computing	Seasonal Changes	Yr1: Traditional Tales and Nursery Rhymes
	Passions and Dreams	Growing and Changing	Skills and Fieldwork (maps) Human and Physical features of the...	Computer Science: Coding and Algorithms	Animals Including Humans: Lifecycles	Yr2: Explorers Instructions, Biography
Sp2	I can do this!	Keeping Safe	DT	Music	Plants	Yr 1: Traditional Tales and Nursery Rhymes
	Adversity and Resilience		Mechanisms and Structures	Instruments		Yr 2: Monsters Recycled Story
Su1	I can make connections	Belonging to a community	Geography	History	Yr 1: Seasonal Changes	Yr 1: Rule Britannia
	Community and Belonging	Media Literacy and Digital Resilience	Locational Knowledge Y1 – Human and Physical Y2 – Place Knowledge	Y1 – Significant individuals Y2 – Significant events and people in their own locality	Yr 2: Living things and their habitats – naming plants and animals, foodchains	Yr2: Colchester Diary, Discussion Text
Su2	I can be myself	Money and Work	Art	DT	Yr1: Animals and Classification	Animals and Carnival
	Creativity and individuality		Textiles and Collage	Food and Structures	Yr 2: Living things and their habitats – habitats and adaptations	Yr 2:Carnival Poetry, Non-Chronological Report

Outdoor Provision – each half term, teachers will plan in opportunities to visit the Forest School area, the pond, allotments and tree trail to help with scientific observations and seasonal changes