Monday 1st March 2021

Good morning Year 1

Goodness me….I can’t believe it is now March…..and we have one more week before we can get back together in the classroom!!!!

So let’s make this week the best we can…just like you have all the way through this lockdown!!

Phonics – This week we are looking at the “or” grapheme and later in the week we will be thinking about the alternate “or” (aw/au).

Let’s start by reminding ourselves of all the graphemes and phonemes we have learnt so far this year, log in to Phonics Play and select “Flashcards” (phase 2 & 3)

<https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials>

Now watch the teaching video to find out the “or” grapheme and what words you will find it in.

<http://www.viewpure.com/33kvsqyOYdg?start=0&end=0>

Can you remember some of the words that were mentioned? Can you write them down in a list or put them into some sentences?

Your reading task today is “The Unicorn” **(attached)**. Make a list of words used with “or” grapheme and the**n** write **your** own sentence.

Then finish off your Phonics session with a quick game of “Poop Deck Pirates”, select year 1 and then Patterns “oo” and “or”.

<https://www.ictgames.com/mobilePage/poopDeck/index.html>

There is an extra video link attached today to reinforce the “or” grapheme if you have time.

<http://www.viewpure.com/0TKWxjU0UgQ?start=0&end=0>

**Literacy Focus** – Jack and the Beanstalk

Last week we started to look at lots of different versions of the story, thought about the characters and where the story takes place.

This week we are going to start the writing!!

Today’s task is t**o create the story map/sequence (see attached worksheet)**

**Reading Comprehension** – Purple Mash – “Red to the rescue”.

Log in to read the first chapter of this week’s story, play the quiz and create some art work online!

**SPaG** – Children are being asked to practise reading and writing the following words as many times as possible during the week - *gave, played, barked, couldn’t, jumped, looked*

It would be great if they recognise that the words ending with “-ed” are past tense, they may refer to “Uncle Ed” the character that helps us to remember things that have already happened!

There is also a SPaG mat to complete and the daily “creative” writing task, which today is asking them to write about a giraffe who has mysteriously found his/her way to the moon!!!

**Maths** – Our focus for Maths this week is Money!! So get looking under the sofa and behind the television for those lost coins….dig deep into the pockets and shake the piggy banks!!!

Today we are going to start to look at the different coins that we use in the UK.

Watch the video link that is attached but stop at 6 minutes and 10 seconds today!

<https://www.educreations.com/lesson/view/money/54613719/?s=7Ip1jp&ref=appemail>

**(stop at 6mins10secs)**

Children can then complete the attached worksheets looking at different types of coins!

To consolidate their learning today there is another video link and a power point

How much money is in my piggy bank? **(power point)**

<http://www.viewpure.com/vs8F_g3MGtM?start=0&end=0>

**Micro maths** – watch the video link and work out the answers as we go through the screens together.

<http://www.viewpure.com/rSxoZoznqpQ?start=0&end=0>

**Foundation subject – Design and Technology**

We are going to start thinking about Mechanisms this week, starting with a “slider”…watch the video link and complete the task!

<http://www.viewpure.com/wO5k4bfy7BU?start=0&end=0>

Don’t forget to check in on Bug club (activelearnprimary.co.uk) for reading books too!

Thank you for your continued support

Year 1 staff x