



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require the school to only remain open for children of Critical Workers and those children the school recognise as vulnerable

For details of what to expect where bubbles or individual pupils are self-isolating, please see our remote learning policy.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will use tapestry to upload work. Learning packs will be ready for collection within 48hrs for parents to collect from outside the school office. Daily assemblies will be uploaded and a story time for the end of the day. This will be across a year group rather than individual class teachers delivering.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example. In school we deliver a curriculum which incorporates Continuous Provision and children have access to specialist equipment which cannot be replicated at home. Within Infant teaching PSHE is intrinsic to daily teaching but is difficult to replicate in remote learning as children are not able to socialise. We recognise that these aspects of our curriculum cannot be replicated at home but teachers will support parents via Tapestry and phone calls and zoom meetings.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	1 to 2 hours depending on the focus of the child.
Reception	2 to 3 hours depending on the focus of the child
Year 1	3 hours
Year 2	3 hours

Please see appendix 1 of a breakdown of how remote learning might be delivered over the day.

Accessing remote education

How will my child access any online remote education you are providing?

Our main platform for remote learning is Tapestry, all parents are given log on information when their child starts at Montgomery.

We will also upload content on our website which will include links to prerecorded videos.
<https://www.montgomery-inf.essex.sch.uk/home-learning/>

Bug Club, Purple Mash, Oak National Academy, Zoom and Google Classroom (coming soon) are used to supplement learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



Key Stage One Packs will be available from the office each Monday with learning content which links to online learning

EYFS packs are available fortnightly on a Monday, these supplement learning uploaded on tapestry and our Website.

We have a limited supply of laptops for loan to children. If children do not have access to a laptop at home or have to share with multiple siblings parents can enquire at the school office about availability. Laptops will be distributed on a needs basis.

Completed work can be dropped off at school if parents are unable to upload work on to Tapestry, please make sure this is addressed for the attention of the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Tapestry is our main platform for teachers to post content and parents and children to upload work. Teachers will also use tapestry to provide feedback for both children and parents. Tapestry enables teachers to communicate with their class and personalise learning.

Website – Year group packs will be uploaded on to our website with links to video content. This will mirror what is uploaded on Tapestry for whole year teaching.

Bug Club – to ensure children continue with their daily reading we use bug club. Children have access to books which are levelled at their reading ability and contain comprehension questions to further children's understanding.

Purple Mash – Extension activities

Oak National Academy-Supplementary activities – Music, RE, PSHE etc



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Logging on daily to tapestry, watching uploaded content supporting child/children to work through daily expectations.

Uploading work or an observation on work completed by child during the day. All pieces of work undertaken **do not need to be uploaded**. Parents to indicate level of support needed for child to complete task. E.g. independent work, needed initial support then completed independently. Needed support throughout task. This will help teachers to support with next steps for your child.

For parents who are unable to access online content, weekly packs to be collected, completed packs to be dropped off at the school office the following week. Teachers will mark work of give feedback during a phone call.

We understand that infant age children need additional support to older children and parents who are working from home may not be able to support children for all tasks set. Please keep in touch with the class teacher/school if you are experiencing difficulties.

Zoom/team meetings, meet and greet once a week as a group –this will be an opportunity for children to see their class friends and engage in an activity with the class teacher.

1:1 zoom/team meetings to be offered for additional support if families are experiencing difficulties with remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will respond to work uploaded on tapestry and give feedback including next steps. If there are multiple posts teacher may summarize on one post.

Teachers monitor account activation, parents/children will be encouraged to upload content, write a comment or indicate they have engaged with the task by 'liking' the post.

Teachers will make weekly check in calls to children who have not been engaging with any of the learning platforms.

SGL will make fortnightly contact with families not engaging.

How will you assess my child's work and progress?

Feedback can take many forms within a normal school day we use instant feedback to support children's next steps in learning. Our approach to feeding back for children engaged in remote learning is as follows:



Feedback will primarily be via Tapestry comments. Teachers will have time during each school day to engage in feedback on Tapestry. We understand the motivational importance of feedback for children who are engaged in remote learning. Feedback will be constructive to support children's learning.

If parents are not able to access online content or upload work on to Tapestry, work packs will need to be dropped off at the end of each week. Teachers will write feedback or make a phone call with feedback and next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

It is recognised that all our children, because of their age, require the support of an adult to access online content. We understand the difficulties parents face, which is why, teachers where ever possible will engage in dialogue on Tapestry/zoom or phone to support children with more personalised learning. This must always be balanced with teachers other work commitments and availability of staff.

Our SENCO, speech and language LSA, intervention LSA, and Thrive practitioner will support parents and children where needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please see our remote Learning policy



Appendix one, example weekly plan

Reception Home Learning Provision				
	Main Post	Extras	Bug Club/ Purple Mash	Total
Monday	Morning welcome and settling in activity. Phonics x 2 sessions (or extra maths session) Assembly Topic/ interest focus	Storytime with CT or LSA. Additional reading book uploaded. Links to further learning	Ongoing provision	3 hours
Tuesday	Morning welcome and settling in activity linked to phonics Maths x 2 Assembly Topic/ Interest focus	Storytime with CT or LSA Additional reading book uploaded. Links to further learning	Ongoing Provision	3 hours
Wednesday (Well- being Weds)	Morning welcome and settling in activity. Phonics x2 sessions (or extra maths session) Assembly Well-being activities Inc. Yoga	Storytime with CT or LSA Additional reading book uploaded. Links to further learning	Ongoing Provision	3 hours
Thursday	Morning welcome and settling in activity linked to phonics Maths x2 Assembly Topic/interest focus	Storytime with CT or LSA Additional reading book uploaded Links to further learning	Ongoing Provision	3 hours
Friday	Morning welcome and settling in activity Phonics x2 sessions (or extra maths session) Assembly Topic/Interest focus	Storytime with CT or LSA Additional reading book uploaded Links to further learning	Ongoing Provision	3 hours



Year 1 Home Learning Provision					
	Main Post	Extras	Bug Club	Purple Mash	Total
Monday	Maths English Phonics SPaG Assembly 2 hours 30 mins (approx.)	Story time with Mrs K Word of the Day with Mrs C PE with Mrs K 1 hour	Ongoing Provision 15 mins	Reading Comprehension with Quiz & "fun task" 30 mins	4 hours 15 mins
Tuesday	Maths English Phonics SPaG Assembly 2 hours 30 mins (approx.)	Story time with Miss H Word of the Day with Mrs C 30 mins	Ongoing Provision 15 mins	Reading Comprehension with Quiz & "fun task" Science focus with Mrs R 1 hour	4 hours 15 mins
Wednesday	Maths English Phonics SPaG Assembly 2 hours 30 mins (approx.)	Story time with Mrs K Word of the Day with Mrs C Geography task with Mrs R (weekly) 1 hour	Ongoing Provision 15 mins	Reading Comprehension with Quiz & "fun task" 30 mins	4 hours 15 mins
Thursday	Maths English Phonics SPaG Assembly 2 hours 30 mins (approx.)	Story time with Mrs C PE with Mrs K Word of the Day with Mrs C STEM task with Mrs R (weekly) 1 hour 30 mins	Ongoing Provision 15 mins	Reading Comprehension with Quiz & "fun task" 30 mins	4 hours 45 mins
Friday	Maths English Phonics SPaG Assembly 2 hours 30 mins (approx.)	Story time with Mrs K Word of the Day with Mrs C 30 mins	Ongoing Provision 15 mins	Reading Comprehension with Quiz & "fun task" 30 mins	3 hours 45 mins



Year 2 Home Learning Provision

	Main Post	Extras	Bug Club	Total
Monday 11th Jan	Maths English Computing Assembly 2hours 30 mins approx.	Storytime with Mr D PE post from Mr D 1 hr	Ongoing Provision 15mins	3hrs 15mins
Tuesday	Maths English Computing Assembly 2hours 30 mins approx	Storytime with Miss W 15mins	Ongoing Provision 15mins	3hrs
Wednesday	Maths English Science Assembly 2hours 30 mins approx	Storytime with Miss O'C 15mins	Ongoing Provision 15mins	3hrs
Thursday	Maths English RE Assembly 2hours 30 mins approx	Progression in addition video guidance for parents Storytime with Miss O'C 15mins	Ongoing Provision 15mins	3hrs
Friday	Maths English PE Assembly 2hours 30 mins approx	Live Storytime: Chameleon Live Storytime: Cat Art with Miss W 1hr	Ongoing Provision 15mins	3hrs 45mins