**Week Beginning: 29th June 2020**

**Year 1 Phonics: Phase 3 – er digraph/Schwa Sound**

**The weak, unstressed sound in a word is known as the schwa. It can be spelt in many different ways – or : doctor / ar: sugar / er: teacher**

1. The structure of our phonics lessons begin with a **starter** which is used to rehearse prior learning (e.g. flash cards of sounds, reading spellings, singing the alphabet song, handwriting practise etc).
2. We then move onto our **sound/focus**. The sessions will include a video to support the learning of the new sound guiding you through the spelling rule and providing examples for reading and writing.
3. We then practise reading the sound by playing games to support recognition of the new sound and to rehearse the skills to segment and blend (chopping up the sounds and reading the word back). See **Activities to complete**.
4. **Extra practise** will support your child further so please feel free to continue the learning by carrying out additional activities. See ‘Extra Practise’ box below.

**Resource Login:** **Phonics Play** (Games/Starters below): **Username:** march20 / **Password:** home

**Your child will need to complete the following: Learning and Activities to complete**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sound / Focus** | **Learning (Resources to use)** | **Activities to complete**  | **Extra Practise** |
| **Phase 3****Stressed sound** **‘er’** **Unstressed sound****‘er’**Lesson 1 | 1. **Starter: Game:** *‘Sentence Substitution’*

<https://new.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3> Copy each new sentence formed. 1. **Sound/Focus:** Watch the video: *‘Schwa – when vowels make an ‘uh’ sound – phonics’*

<https://www.youtube.com/watch?v=oxab1PrJ2dk> | 1. **Reading Practise:** *‘er phoneme spotter story – ‘The Mermaid in the river’*

 **(ATTACHED DOCUMENT)**  | 1. **Reading Practise:** *‘Phase 3 Roll and Read –er*

 **(ATTACHED DOCUMENT)**  |
| **Phase 3****Stressed sound** **‘er’** **Unstressed sound****‘er’**Lesson 2 | 1. **Starter:** *‘Tricky Word Trucks’*

<https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks> (Click Phase 5b – Tricky Words) 1. **Sound/Focus:** Watch the video: *‘Schwa – when vowels make an ‘uh’ sound – phonics’*

<https://www.youtube.com/watch?v=oxab1PrJ2dk> | 1. **Reading Practise:** *‘**er wordsearch’*

**(ATTACHED DOCUMENT)** 1. **Game:** *‘er – schwa board game’*

**(Adult Guidance & Board Game – ATTACHED)**  | **Reading/Writing Extras**1. **Writing Practise:**

Practise writing some of the schwa words from the list below and from the board game guidance, verbalise and note them down. Remember: * Capital letters
* Finger spaces
* Full stops
* Good letter formation
 |
| Helpful words to support | **Alternative spelling – (stressed sound) ‘er’: her, term, verb, person** **The weak, unstressed sound in a word is known as the schwa. It can be spelt in many different ways – or : doctor / ar: sugar / er: teacher** **Unstressed schwa sound: better, under, summer, winter, sister, dinner, bigger, better, farmer, rubber, waiter**  |
| Ongoing work to be practised | **Spellings of:** **Days of the week** **Months of the Year****Numbers as words (to ten)**  |