**Week Beginning: 15th June 2020**

**Year 1 Phonics: Alternative Spellings: are (dare) / ore (more)**

1. The structure of our phonics lessons begin with a **starter** which is used to rehearse prior learning (e.g. flash cards of sounds, reading spellings, singing the alphabet song, handwriting practise etc).
2. We then move onto our **sound/focus**. The sessions will include a video to support the learning of the new sound guiding you through the spelling rule and providing examples for reading and writing.
3. We then practise reading the sound by playing games to support recognition of the new sound and to rehearse the skills to segment and blend (chopping up the sounds and reading the word back). See **Activities to complete**.
4. **Extra practise** will support your child further so please feel free to continue the learning by carrying out additional activities. See ‘Extra Practise’ box below.

**Resource Login:** **Phonics Play** (Games/Starters below): **Username:** march20 / **Password:** home

**Your child will need to complete the following: Learning and Activities to complete**

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| **Sound / Focus** | **Learning (Resources to use)** | **Activities to complete**  | **Extra Practise** |
| Alternative Spelling: air **are (dare)**Lesson 1 | 1. **Starter: Game:** *‘Reading Robot’*

<https://new.phonicsplay.co.uk/resources/phase/5/reading-robot> (Click Phases – Real & Pseudo Words - Phase 3)* Revise the air’ trigraph from last week by making a list of ‘air’ words (hair, chair, pair, air, fair…)
1. **Game:** – *‘Dragon’s Den’*

<https://new.phonicsplay.co.uk/resources/phase/5/dragons-den> (Click Phase 3 and select air)1. **Sound/Focus:** Watch the story from last week again –

 <https://www.educreations.com/lesson/view/the-three-clares-part-1/54003905/?s=GxQsZd&ref=appemail> <https://www.educreations.com/lesson/view/the-three-clares-part-2/54003933/?s=4psvMz&ref=appemail>  | 1. **Video:** – *‘The are spelling pattern: Mr Thorne does Phonics’*

<https://www.youtube.com/watch?v=D6FkNg3CjVs>Make a list of the ‘are’ trigraph words and practise verbalising some sentences.  |
| Alternative Spelling: or/au/aw **ore (more)**Lesson 2 | 1. **Starter:** *‘Sentences Phase 5a’*

<https://new.phonicsplay.co.uk/resources/phase/5/sentences-5a> (Click Week 2 - ‘aw/paw’ and Week 3 –‘oe/goes au/launch) 1. **Sound/Focus:** Watch the video:

<https://www.educreations.com/lesson/view/or-and-ore/54236802/?s=qDvoy9&ref=appemail> | 1. **Reading Practise:**

*‘The vowel digraph or and the vowel trigraph ore Word search’* **(ATTACHED DOCUMENT)** 1. **Reading Practise:** *‘Find the Missing Word’*

**(ATTACHED DOCUMENT)**  | **Reading/Writing Extras**1. **Writing:** ‘Sentence Practise’

Use the are/or/ore words from the boxes below to generate your own sentences. **Remember:** Letter formation, finger spaces, capital letters, full stops, adjectives and interesting sentence starters. |
| Helpful words to support | **are words: dare, care, bare, share, scare, spare, hare, fare, flare, aware, scared, scarecrow, prepare, stare, square, warehouse****or words: short, born, horse fork, fort, morning****ore words: more, score, before, wore, shore**  |
| Ongoing work to be practised | **Spellings of:** **Days of the week** **Months of the Year****Numbers as words (to ten)**  |