



Science in Year 1

	Autumn Animals including humans	Spring Plants Everyday materials	Summer Animals including humans
Objectives	Describe and compare the structure of common animals Identify and label basic human body parts, and link to senses	Identify and name common wild and garden plants and trees Identify the basic structure of a plant Say what an object is made from, identify a variety of everyday materials, describe their simple properties and compare simple physical links	Identify and name common animals (fish, amphibians, reptiles, birds and mammals) Identify carnivores, herbivores and omnivores
Teaching skills with Continuous Provision	<ul style="list-style-type: none"> Body parts and Senses 	<ul style="list-style-type: none"> Naming everyday materials and describing their properties Identifying and naming structure of plants 	<ul style="list-style-type: none"> Identify and categorise animals, including humans
Enhancements	Smell pots Feel stations Body organs apron Inside body doll Topic booka Whats' that sound game	Forest School Allotments Planting in outdoor areas Age appropriate Text Books Labelled plastic plant models Sorting Hoops and labels Magnifying Glasses Microscope	Sorting cards Small world animals organised by family Age appropriate texts Sorting Hoops and labels Photographs Zoo Trip Role play vets/zoo
Projects	Association activities linked to the senses Naming the body arts	Naming evergreen and deciduous trees, plant names, sorting wild and garden flowers	Identifying animals' families via their characteristics. Knowing how to care for animals by understanding their different diets and needs.
Ongoing—Standalone science experiments linked to topic, STEAM investigation activities, Forest School Activities, allotments, monitoring and recording seasonal changes (observe changes over the four seasons and describe the weather associated with the seasons and the length of the day)			