

History in Year 1



	Autumn Events beyond living memory	Spring Changes within living memory	Summer Lives of Significant Individuals
Objectives	Pupils should learn <ul style="list-style-type: none"> • about events beyond living memory that are significant nationally or globally • about the lives of significant individuals in the past who have contributed to national and international achievements. • about significant historical events, people and places in their own locality. 		
Teaching skills with Continuous Provision	<ul style="list-style-type: none"> • What is History? • Significant Events —Guy Fawkes and the Gun Powder Plot. Remembrance Day 	<ul style="list-style-type: none"> • Castles and lifestyles • My Personal History • Sorting artefacts—toys and household objects 	<ul style="list-style-type: none"> • The Queen and the Royal Family • Significant People—The Queen and her family. Darwin and David Attenborough
Enhancements	Timelines—comparisons of baby photos Vocabulary displayed Wall displayed timeline constructed with children	Timelines Artefacts and photographs linked to toys and household objects Research books Role play area with dressing up clothes linked to a different era Small world castle area (link to junk modelling and creative activities)	Timelines—linked to personal history as well as that of the Queen. Research books Role play Curiosity Box—“royal artefacts”
Projects	My own time line—human timelines The gun Powder Plot—where does it fall on the class timeline? Recount of information, looking at photos of evidence Remembrance Day—plot on class timeline, personal experiences linked to family history. Recount information, looking at photographs and video clips. Art activity to reinforce understanding	Toys—sorting and comparing Justifying knowledge and understanding by examining the evidence Castles—fact finding and labelling tasks linked to Literacy	Royal Family tree and timeline Key fact finding tasks—the Queen