



# Geography in Year 1

	Autumn	Spring	Summer
	Geographical Skills and Fieldwork	Human/Physical Geography	Location and Place Knowledge
Objectives	<ul style="list-style-type: none"> <li>● understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom,</li> <li>● identify seasonal and daily weather patterns in the United Kingdom ;use basic geographical vocabulary to refer to; key physical features,</li> <li>● use simple compass directions and locational and directional language to describe the location of features and routes on a map; use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key;</li> </ul>	<ul style="list-style-type: none"> <li>● use basic geographical vocabulary to refer to; key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> <li>● use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding</li> </ul>	<ul style="list-style-type: none"> <li>● name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>● understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</li> <li>● use world maps, atlases and globes to identify the United Kingdom and its countries, to describe the location of features and routes on a map; use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</li> </ul>
Teaching skills with Continuous Provision	<ul style="list-style-type: none"> <li>• Seasonal changes—weather mapping, seasonal walks, forest school</li> <li>• Compass directions</li> <li>• Town and Country—what is the difference</li> <li>• Human and physical properties</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal changes—weather mapping, seasonal walks, forest school</li> <li>• Field work</li> <li>• School Geography</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal changes—weather mapping, seasonal walks, forest school</li> <li>• Comparisons—Colchester and London</li> <li>• Looking at landmarks</li> </ul>
Enhancements	<ul style="list-style-type: none"> <li>• Small world resources to create maps, drawing maps of the “created” world</li> <li>• Building worlds</li> <li>• Positional language</li> <li>• Using iPads to look at maps and beebot maps</li> </ul>	<ul style="list-style-type: none"> <li>• Treasure hunts</li> <li>• School improvements</li> <li>• Planning ideas on maps</li> </ul>	<ul style="list-style-type: none"> <li>• UK—looking at atlas, maps, Beebot UK maps</li> <li>• Flags of the UK—celebrate the feast days</li> <li>• Globes</li> <li>• Small world toys linked to London</li> </ul>
Projects	<ul style="list-style-type: none"> <li>• Learning how to draw a map</li> <li>• Learning how to read a key</li> <li>• Classroom mapping</li> <li>• Map of the local area for Santa!</li> </ul> <p style="font-size: small; color: white;">Ongoing—Weather Forecasts, what to wear, weather jars, weather art, weather maps</p>	<ul style="list-style-type: none"> <li>• Using and adapting school maps</li> <li>• Maps of the local area, talk about sign-posting, looking at aerial maps</li> <li>• Real and fictional maps linked to tects</li> </ul>	<ul style="list-style-type: none"> <li>• UK Saints days—cooking and crafts</li> <li>• UK flag maps</li> <li>• World maps, animals and continents</li> <li>• London maps, underground stations</li> </ul>