

Autumn 1 - Incredible Me!		Autumn 2 - Celebrations	
<p>The year begins with children learning the rules and routines in year 1. Children become familiar with the available continuous provision learning, how to access the enrichment areas, keep the areas tidy, work together cooperatively, make decisions and take on responsibilities. We will spend time using the rich source of outside areas available to us to explore different learning opportunities. The term will include Harvest and Winter celebrations too.</p>			
PSHE	Children will spend the first half term adjusting to the class rules and expectations of Year 1. We will learn how their attitudes to learning can support them to succeed. This is done by engaging in a range of books and following a “Growth Mind-set” philosophy. We also explore how to recognise our own emotions and those of others through ‘the Colour Monster’ book. We will encourage the children to develop “respectful” learning attitudes and behaviours.		
English	In English we review phonics that have been taught in EYFS, and start to introduce spelling patterns and introduce spelling rules. Children will be encouraged to develop their sentence writing skills, writing for a purpose across the curriculum. They will be taught to use full stops and capital letters accurately in their writing.		
Maths	In maths the focus is on mastering place value before moving onto addition. Children will be using maths skills during cross curricular activities including measures during cooking activities and measuring the height of themselves and their friends. Money and time will be investigated through role-play.		
Science	In science children will identify, label and name basic parts of the human body. They will explore the five senses and how these are affected by the body parts. We will take part in seasonal walks around the local area, observing changes and weather characteristics. In the second half term the children will start to develop their scientific enquiry skills by planning and implementing experiments.		
D&T	Children will design and make seasonal objects. We will learn about healthy eating, what is healthy food and where it comes from. “Farm to Fork” at Tesco will help children find out about where food comes from and how to safely prepare it. Woodwork areas and construction areas will be accessed through continuous provision.		
Geography	In geography children will be using geographical skills and fieldwork whilst studying the geography of our school grounds and the local area. They will construct simple maps and discuss what we like/dislike about our local area.		
History	Children use common words and phrases linked to time, start to compare artefacts “then and now”. They will sequence events in chronological order linked to their own time line.		
Music	Children will have opportunities to develop “musical appreciation” vocabulary, and to learn, perform chants and rhythms. In the second half of the term we will be performing our winter celebration – “Christmas Counts!”.		
Art	Children will use their work to record ideas and experiences. They will use a variety of tools to explore mark making through portraits. The continuous provision available for children in the classrooms will allow them to rehearse skills in drawing and painting.		
RE	Throughout the Autumn term the focus in RE is Special People and Stories, looking at those that are special to the children as well as those that are connected with some of the major world faiths.		

We follow the National Curriculum and teach core and foundation subjects through a topic based approach. Teachers ensure even coverage of the curriculum by tracking coverage using Target Tracker. Teachers plan to meet the needs of the children in their classes so topics may differ slightly between classes depending on children’s interests and needs.

Spring term – Traditional tales and Nursery Rhymes

Children begin the second term by exploring traditional fairy stories and nursery rhymes. Children will engage in a range of stories to support their growing skills in English, particularly reading and retelling stories.

We will continue to use the wide range of outdoor resources available to us throughout the term. This term we will also include a focus on Spring celebrations, such as Easter, Holi and St George's Day.

PSHE	Children will continue to use the "Growth mindset" philosophy to encourage a "positive learning style", but we will also begin to look more closely at personal choices, conflicts and resolutions.
English	Children will learn a set of traditional fairy tales and nursery rhymes, such as Jack and the beanstalk. They will be able to retell the story with actions and prompts, as well as create different endings to the original. Children will spend time in guided reading activities linked to the texts to further develop their understanding. Writing stories of our own will be prominent.
Maths	In maths the focus is on mastering place value before moving onto other areas of mathematics. Children will be using maths skills during cross curricular activities including measures during cooking activities and measuring the height of themselves and their friends. Money and time will be investigated through role-play.
Science	In science children will explore our rich outside areas where they will learn about living things and their habitats, they will also explore different materials for their suitability for a house for the three pigs! Planting and seasonal walks will also take place.
D&T	Children will be encouraged to make and design dens in Forest School, we will investigate the wildlife and what they need (bird feeders, butterfly feeders etc). Woodwork areas and construction areas will be accessed through continuous provision.
Geography	In geography children will be using geographical skills and fieldwork whilst studying the geography of our school grounds. They will be able to construct simple maps linked to a traditional tale.
History	Children use historical enquiry and interpretation
Music	Children will begin to compose their own music and /or sound effects linked to a particular story. They will learn a number of seasonal songs to perform to a wider audience.
Art	Children will explore colour mixing and experiment with a variety of media to achieve a desired effect. The continuous provision available for children in the classrooms will allow them to rehearse skills in drawing, painting and ceramics.
RE	Throughout the Spring term the focus in RE is Special Symbols and Objects, and Special things in Nature. We will be looking at those that are special to the children as well as those that are connected with some of the major world faiths.

Summer 1 & 2 “Out and About”

The Summer term is all about exploring outside areas, we make best use of the weather and the schools rich and diverse outside areas to explore animals and their habitats, food chains and life cycles. We build topics around stories that interest children and that support them in understanding the impact they have on their environment.

In the first half of the Summer Term, we will be focussing on “Rule Britannia!”. In the second half of the summer term we will learn about Dinosaurs or a particular area that the children are interested in.

The RE focus for the term is Special Ways of Living and Special Places where the children will look at some of the key characteristics of the major world faiths.