

The Early Years curriculum that we deliver in Montgomery Infant School and Nursery meets the requirements set out in the Curriculum Guidance for the Foundation Stage. This sets out the standards that must be met to ensure that children learn and develop well, are healthy and safe. Children develop skills, acquire new knowledge and demonstrate their understanding through 7 areas of learning and development. These areas are divided into the 'Prime' and 'Specific' areas of learning.

The three 'Prime' areas of learning focus on developing the skills that children need for healthy development and to become effective learners. These areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

As children grow, the Prime areas will help them to develop skills in 4 'Specific' areas, which are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These 7 areas are used to plan children's learning and activities. It is designed to be flexible so that staff can follow the needs and interests of the children. Children in the EYFS learn through by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

You can download a guide to the EYFS framework and what typical development looks like in each area of learning [here](#).

Each week in our Nursery, we hold a breakfast club and in Reception classes we hold a 'Come and Learn with Me' session. Parents are invited to spend some time in class, reading with their child, seeing their children's learning in action and contributing to their learning profile.

Topics in Class

The wonderful thing about the EYFS curriculum is that it is specifically designed to work around the interests and needs of that particular class. We take our lead from the children's passions and interests, theming our teaching around them to ensure that children really engage with their learning. As we cannot know what will motivate and inspire the children as they move through the year, we have

moved from fixed topics to following the interests of the children across the year.

There are, however familiar themes which will arise each year, although we may explore them in different ways. For example, once spring time is underway we will explore how things grow, life cycles and mini-beasts. We are very lucky to have the use of our Forest School and school pond area to support this learning further.

Over the course of the year, our learning may well be based around some of these common themes:

- Myself
- Autumn
- Light & Dark
- Christmas
- Snow
- Spring
- Growing (Plants and animals)
- Animals and mini-beasts
- Around the world
- Summer
- Fairy tales and traditional stories



Our Early Years newsletter will be published regularly. This will update you on what we have been learning in class and give you an idea of where our learning journey will take us in the coming weeks, including some ideas of things that you may like to do at home to support your child's experiences and learning. Your child's 'Tapestry' online learning journal will also be available for you to share with them at home, which is a great way of talking about what they have been working on in school. If you cannot access the online learning journal you are welcome to pop in after school any day to use our tablets in class.

Guides to using the Tapestry online learning journal for parents/carers can be found here:

Parent/Carer Tapestry [guide](#)

Tapestry Apple app help [guide](#)

Tapestry Android help [guide](#)